

YEAR

ONE

2020



Miss Bethaney Tucker

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Welcome to Year One!

I am so excited to have your child in my class this year and I cannot wait for the fun and learning that is ahead.

CLASSROOM EXPECTATIONS:

- We can be kind.
- We can look after each other.
- We will try our best.
- We can ask for help.
- We can share.
- We can look after our school and respect each others property.
- We can look after our teachers and they look after us.

SPECIALIST DAYS

- Wednesday – Science & Library
- Thursday – Sport & Music

MORNING ROUTINE

Before the classroom doors open at 8:30, students are expected to line up and wait for the teacher.

They will need to bring in their drink bottle, homework folder and any notes they may have. Their drink bottle is placed in the designated area and their homework files are placed in the homework box.

Crunch and sip will stay in their bags.

COMMUNICATION:

This year there are no student diaries. The main form of communication will be via **SeeSaw**. You may also contact me via email. My email address is bethaney.tucker@cewa.edu.au

If you are not on SeeSaw please inform me as soon as possible so that you can be linked to your child's account.

If you wish to organise a meeting, I am available by appointment from 8-8:30am Mon-Fri and 3:20-4:00pm Tuesday-Friday. This can be arranged via SeeSaw, email or in person.

NOTES:

Each student has a box that their notes, smaller personal items and files may be put. These will be emptied each day with the correct items being sent home. If your child is absent, any notes they have missed will be placed in here. I will also endeavour to send digital copies of notes via SeeSaw.

DAILY SCHEDULE

8:30 – 9:00	Morning Fitness
9:00 – 10:10	Maths
10:10 – 10:30	RECESS
10:30 – 12:30	Literacy with integrated HASS and Health
12:30 – 1:10	LUNCH
1:10 – 1:30	Mindfulness and Silent Reading
1:30 – 2:30	Investigations
2:30 – 3:00	Religion
3:00 – 3:10	Pack up and messages

SOCIAL AND EMOTIONAL WELLBEING

I place great emphasis on social and emotional wellbeing not only within the classroom but within the school and at home. I believe that in order for students to learn at their best, they must feel safe, secure and happy within their own learning space. I want the classroom to be a space that your child is willing to come to, a place that they enjoy and a place that they know they are accepted and welcomed. In addition to this, students will be participating in the Keeping Safe Child Protection Program. This program will address four key topics; The Right to be Safe, Relationships, Recognising and Reporting Abuse and Protective Strategies

BEHAVIOUR MANAGEMENT

This week, we have had many discussions about expected behaviour in the classroom and around the school. We have read a book about correct manners and sharing and talked about how these help us to be happy, kind and safe at school. Each student will have a sticker reward book. When they are doing the right thing, trying their best and “filling other people’s buckets”, they will receive a sticker. Every ten stickers, they will receive a prize.

SIGHT WORDS

Sight words are the words that appear most frequently in our reading and writing. Often these words do not have a concrete image that accompanies them. They are high-frequency words that may not be able to be pictured, and as such, they simply must be memorised and understood. Because of their high frequency, readers need to be able recognise, read, and understand them almost immediately upon seeing them.

By easily recognising these sight words, young readers are more likely to approach a text with confidence. They are then able to read with more fluency and better comprehension of the text, and are less likely to get tripped up in their reading by not understanding the words that they are reading.

By the end of Year 1, students are expected to be able to read and spell the first 1000 sight words.

HOMEWORK

In Term 1, homework will have two components; reading and sight words. Homework is to be completed every day and returned every morning. Students will have a reading book that is appropriate to their reading development and level. Please sign the reading log each night.

The sight words homework program will differ from student to student. This term we will be focusing on reading the sight words. Students will be given a list of words that they need to practise reading each day. They will be regularly tested on these words and if they can successfully read the words without hesitation or sounding out, they will be moved onto another sight word or list. Once they can fluently read the sight words, they will begin to spell them.

CLASSROOM NEWS

A classroom news roster will be set up to allow students the opportunity to share some news with their classmates. News is a fantastic way to encourage and practise oral language. You can help prepare your child for news in a variety of ways. I will send more details in the week to follow.

OUR CLASSROOM BUDDY

In Week 2, students will be introduced to our classroom buddy.. Each weekend our buddy will go home with a student. They will get the bear, its bag and a notebook to write about something that they did with their buddy over the weekend. They may also include photos (these can be sent via SeeSaw). On Monday, they will share this in their news.

LIBRARY: BOOK BORROWING

Please ensure your child brings their library bag and any borrowed books each week to their library lesson (Wednesday). Students will then be able borrow new books and re-loan borrowed books.

ABSENCES

Parents are required to contact the office via phone (08) 9782 6500 before 9am if your child is unable to attend school. If you know in advance that your child is going to be away, a written note is to be given to the teacher or alternatively an email explaining the absence can be sent to admin@stjoeswaroona.wa.edu.au. Please do not write these notes in the school diary.

PARENT HELP

If you would like to help in the classroom, please place your name on the roster that will be up next week. This will be a morning roster, listening to students read their books. At times, I may ask for parent help during literacy rotations or investigations but I will use SeeSaw and our notice board to communicate this.

If you or a family member have a special talent or interest (think cooking, hobbies, building etc.), please let me know as I would love to incorporate this and you into our Investigations and rotations.

I have thoroughly enjoyed getting to know your child and I cannot wait to see what this year brings.

If you have any questions or queries, please feel free to contact me throughout the year. My email is bethaney.tucker@cewa.edu.au

Kind regards,

Bethaney Tucker
Year 1 Teacher



