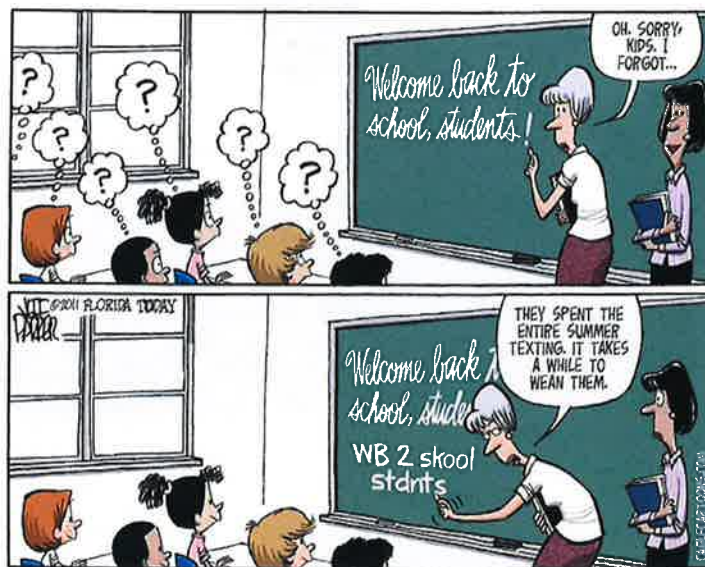


YEAR 2 PARENT INFORMATION BOOKLET 2020



TEACHER: MISS KATE VIDULICH

Classroom Behaviour Policy

Our school has introduced a whole school approach to behaviour management, focussing on a colour coded system, outlining clearly to students the 'Levels of Behaviour.' The students have discussed different behaviours in class and levelled them according to the severity of the actions; green through to red.

Our Class Promise: In Year Two we promise to be a good friend to others. We will try our best and give everything a go. We will respect our school community and the environment.

(Written as a class, based on student suggestions)

Class Reward System: Students will earn stickers for displaying positive (green) behaviours. When they have completed a page, they can choose a reward based on student suggestions.



Classroom Behaviour Consequences System

Fun with classmates and friends A smile, encouragement, 'thank you' & praise House tokens Class reward system Certificate at assembly See Mr O'Dwyer with special work
Adult check in - the 'Look' Green behaviour request Reminder signal from an adult Verbal Behaviour warning (3 rd reminder)
After 3 rd Reminder: Adult check in – move to 'Thinking Space' Move to 'Partner Class' to complete Reflection Sheet (parents to sign) Teacher to contact Admin
Admin Referral – Principal/AP check-in with teacher: 1. See Admin to talk about disruption. 2. Withdrawal from class to work in Admin for a period of time. 3. Parent Contact.

HOMWORK POLICY

Homework should take no longer than 20 minutes a night.

This will generally consist of:

- Reading (either a levelled reading book or Literacy Pro)
- Spelling practice (look, say, cover, write, check)
- Basic Number Fact practice

Homework will be given out on Monday and collected on Friday.

Homework may occasionally consist of the completion of class work, especially if it is felt that time has been wasted during school time.

If students are having any difficulties or are unable to complete homework, please let me know in writing, or in person.

HOW CAN PARENTS HELP?

Help set up a consistent, organised place for homework to be done.

Help your child establish a consistent schedule for completing homework.

Encourage, motivate and prompt your child but do not sit with them. The purpose is for your child to practise and use what they have learned. If they are unable to complete it by themselves, please let me know.

If homework goes over the specified time and they have not completed it, stop them. Again, please let me know.

Specialist Teachers:

The Arts: Thursday, 1:10-2:10 with Mrs Poasa

Library: Tuesday, 10:30-11:30 with Mrs Jan Young.

Science: Tuesday, 11:30-12:30 with Mrs Vicki Hodgson

Sport: Thursday, 2:10 – 3:10 with Miss Johnson

*Coloured faction shirts on Thursday

General Information:

If you have any concerns, please make an appointment to see me before or after school. I am unable to meet with parents on Monday afternoon, due to staff meetings.

I would prefer if parents drop students at the door in the morning so they can get organised for the day and interact with each other.

All absentee days need to be accounted for in writing (note or email), the day your child returns to school. This is a legal requirement. The phone call is not enough.

Parents collecting children during school time for appointments need to sign their child in and out at the office.

If someone different is collecting your child, please notify either the office or myself.

Correct uniform is expected to be worn at all times. If this is not possible for whatever reason, please send a note explaining why. Uniform notes will be sent home with children not complying with the school's Uniform and Grooming Policy.

Donations:

Any donations of the following will be appreciated.

- Magazines (appropriate ones)
- Age appropriate books
- Off cuts of material/ wrapping paper
- Covers of birthday/Christmas cards
- Ribbons, buttons, plastic lids etc.
- Aluminium can ring-tabs

Parent Help:

If you have a particular interest or skill set and would like to share it with us, please come and have a chat. I love to cook with the class and it's much easier with help.

Important Dates in Term One

Sunday 9 th Feb	Father Con's 24 th Anniversary of being a priest
Friday 21 st Feb	Official opening of the Early Learning Hub
Friday 28 th Feb	Pupil Free Day
Monday 2 nd March	Labour Day Holiday
Tuesday 17 th March	St Patricks Day Mass (9am) Hosted by Year Two
Monday 6 th April	Parent Teacher Meetings

Story Dogs

The Year Two class is lucky to take part in the Story Dog's Program. Phyl and Daisy will visit our class each Tuesday. The aim of Story Dogs is to make reading a positive experience, especially for reluctant readers. Dogs do not judge or care if we make mistakes. Dogs have also been proven to reduce anxiety and stress levels in people. I will choose students who I think would gain from having regular exposure to the program and the rest of the class will rotate through.

I am very excited to be teaching your children this year. Please feel free to contact me at any time. I will be using SeeSaw as a means to communicate with you. You can also send me an email (which is my preferred method of contact) if you can't make it in to see me.

My email: kate.vidulich@cewa.edu.au

Kind Regards
Kate Vidulich

Home Reading Tips and Information for Parents

Should the books be easy or difficult?

The books that children bring home to read, should be at a slightly lower level than what they are reading in the classroom. It is meant to be an enjoyable experience for both parents and their children. Not stressful!

If your child is getting stuck on every second word, then the book is too hard for them. This can get frustrating for both you and your child which is not setting them up for a positive experience. I would suggest having a chat to their teacher if this is happening.

Make it Routine

Find a quiet, comfortable spot that is the go-to reading spot with your child. If you have other children, this can be tricky, I know! It's about finding the right time for you and your child. Whether it be just before they go to bed, or first thing in the morning. Do what works for you!

Ease Into The Book

Get your child thinking about what the book might be about by asking some questions before you start reading. Here are some examples of what you could ask:

- What do you think this book is about? Why?
- Do you think this is a story or a fact book? Why?
- Can you read the title? Does this give you some more clues?
- What can you notice about the picture on the front of the book?

Don't Tell Them, Guide Them

If you tell your child every word they get stuck on, they won't learn to use the reading strategies they are learning at school and will expect you to tell them every time. This isn't going to help them to develop and grow as readers.

Here are some basic reading strategies your child may have been taught in the classroom:

- Can they use the picture to help?
- Stretch out the word – so for the word shouted – 'sh-ou-ted'.
- Can they see for chunks in the word, or smaller words in a larger word – so for shouted – they could see 'shout', or 'out'.
- Can they sound out the word?
- Get them to read to the end of the sentence for further clues. What would make sense?
- Get them to work out the first sound of the word and get their mouth ready for the word.

Make it Enjoyable!

Reading is meant to be a fun enjoyable time with your child.

If you are getting frustrated with them, this will rub off on them. If they are finding it hard or they are too tired – read a page each. Get them to follow along with you and make silly mistakes! Your children will love correcting you. Put on some silly glasses (the ones with big noses) and read the book together!

Comprehension is Important

When they have finished reading the book. Ask a few questions to check for comprehension.

Your child's comprehension is a vital component of them learning to read. A lot of the time parents listen to the home reader and then mark it off as complete. Getting into the habit of asking some questions at the end will help your child with their comprehension skills.

They don't have to be difficult questions, here are a few that you may like to ask:

- What was your favourite part of the book and why?
- How did you feel when you read that story?
- What did you learn from this story?
- What was the problem in the story?
- Which character did you like and why?
- <https://www.teachstarter.com/au/blog/home-reading-a-guide-for-parents/>