



St Joseph's School

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Dear Parents, families and students in Year 4

Welcome to Term 3, Semester 2! I hope you had a fantastic holiday and are ready for the busy term ahead.

Here are some important things to know about Year 4, Term 3.

Important Dates:

Week 2 (Friday 2/8)	Year 4 Performance Assembly 8:30am
Week 3 (Friday 9/8)	St Mary of the Cross Mass 9am
Week 4 (Monday 12/8)	SciTech Family Evening "Maths Murder Mystery" 6pm
Week 4 (Wednesday 14/8)	Zero Waste Lunch Day
Week 4 (Thursday 15/8)	First Eucharist Parent & Candidate Meeting 6pm
Week 4 (Sunday 18/8)	First Eucharist Commitment Mass 8:30am
Week 5 (Thursday 22/8)	Book Week Dress up Day "Reading is my secret power"
Week 5 (Friday 23/8)	Pupil Free Day
Week 6 (Monday 26/8)	Choir at Performing Arts Festival
Week 6 (Thursday 29/8)	Father's Day Stall
Week 6 (Friday 30/8)	Father's Day Breakfast and Mass @ 9am
Week 7 (Thursday 5/9)	Yr 3-6 Throws and Jumps
Week 7 (Friday 6/9)	School Athletics Carnival
Week 8 (Friday 13/9)	First Eucharist Retreat and Reconciliation
Week 9 (Tuesday 17/9)	School Photos
Week 9 (Wednesday 18/9)	Zero Waste Lunch Day
Week 9 (Friday 20/9)	Interschool Athletics Carnival at St Joseph's
Week 9 (Sunday 22/9)	First Eucharist @ 10am
Week 10 (Monday 23/9)	Learning Journey 2:40-4:30pm
Week 10 (Wednesday 25/9)	'The Twits' Excursion @ BREC
Week 10 (Thursday 26/9)	P & F Colour Run
Week 10 (Friday 27/9)	Footy dress up day and last day of term

Assembly:

Our performance assembly will be on Friday the 2nd of August. We are very excited to make you 'jump' and we will have you 'criss crossin' in no time. Students will need to wear sports clothes with bright colours (think 80s workout). Please only use what your child has, they do not need to buy anything new. I will provide headband and wristbands for the performance.

First Eucharist:

At the end of this term, many students in Year 4 will take part in their First Eucharist. This is a very special time for the students involved and their families and we ask that you keep them in your thoughts and prayers as they prepare for this journey. Students will participate in a Eucharist retreat day on Friday the 13th of September.

Excursion:

In Week 10 (25th September), the Year 2, 3 and 4 classes will be going on an excursion to Bunbury Regional Entertainment Centre to watch "The Twits". This performance is a comedy for children based on rebellion and justice, told through a combination of storytelling, puppetry and physical theatre.

ALCOA Maths Enrichment Program run by SciTech:

This term, the Year 4 and 5 classes will be participating in the ALCOA Maths Enrichment Program. SciTech, in partnership with Alcoa, has developed an exciting Mathematics Enrichment Program aimed at increasing maths

literacy. By encouraging students to problem solve and think creatively with mathematics, this program enhances the learning experience for year 4 and 5 students.

Curriculum Focuses:

Religion

In Religion, students will be studying the Catholic belief in the Eucharist. Students will learn about the Commandment of Jesus to love all, despite differences, and how they can live out this Commandment just as Jesus did. Students will learn about this Sacrament and why it is so important in the faith formation of young people. Students will also learn about the Mass and the signs, symbols and order associated with it.

Numeracy

In Numeracy, students will continue to work on their basic number facts through their homework tasks and daily mental maths. This term, students will partake in a whole school Maths challenge called "Minute Maths". This aims to improve students' basic facts and encourages them to get excited about the progress they make. We will begin the term by reviewing multiplication and division. We will then look at fractions before moving into decimals. Following this, students will begin to look at money and financial mathematics. In addition to this, students will also be participating in the ALCOA Maths Enrichment Program.

Literacy

In writing, we will continue to look at persuasive texts before moving looking at the features and devices used in non-fiction texts as we will be writing our own information texts. In Reading, students will continue reading rotations, focusing on comprehension strategies suited to each level of reading and comprehension. To complement this, students will be working on creating their own audio book for the Pre-Primary students. This activity will allow students to focus on their fluency and understanding of a text. The reading and writing program will be supported through spelling sessions with the inclusion of regular dictation activities to complement the current phonemic focus. I will continue to place an emphasis on handwriting as students are still working towards obtaining their pen licences.

Health

In Health, we will continue to focus on social and emotional wellbeing. The topics covered will be supported through books that we will be studying in English as well as the watching of "Inside Out" later in the term. For the first five weeks, our health lessons will be based largely on being 'unique' and celebrating our 'uniqueness'. This means focusing on encouraging positive body image and accepting our differences. Following this, we will look further at our emotions and how we can identify and manage our emotions before reacting. To complement this, we will continue to learn about behaviours and strategies that help us to remain safe. Our Protective Behaviours topic for this term is abuse. I have enclosed the information outlining this program.

HASS (Civics & Citizenship)(History)

In HASS, students will continue with Geography until Week 5. Students will be discussing and research the importance of vegetation, leading into an inquiry project about the connection to land between Aboriginal and Torres Strait Islander peoples. From Week 5, students will begin History. Students will be learning about the First Explorers, the arrival of the First Fleet and the impact that this had on Indigenous Australians.

If you have any questions, please do not hesitate to contact me. I am very excited for the term ahead and I hope you are too!

Kind regards,

Bethaney Tucker

Year 4 Teacher

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