

**School Performance Information
2014 for 2013**

Under the Australian Government Programmes for Schools Quadrennial Administrative Guidelines 2009 to 2012, all schools are required to make a commitment to ensure that School Performance Information is made publicly available within 6 months of the completion of the programme year. That is, by 30 June 2014, schools must publish information relating to 2013.

Item	Subject	School performance information																								
1.	Contextual Information	<p>St Joseph's School, a single stream a co-educational Catholic primary school situated within the Peel region of the South West, serves the Parish community of St Patrick's Waroona. The school is an integral part of the Waroona Catholic community. The School endeavours to nurture all children to grow as confident, independent, lifelong learners who are enabled to contribute to society with dignity and respect. The school was founded by the Sisters of St Joseph of The Sacred Heart in 1943. St Joseph's School currently has an enrolment of 144 children from Kindergarten to Year 6. 2013 saw the graduation of the last Year 7 class from St Joseph's School. As of the end of 2013 the Year 7 students have relocated to secondary campuses.</p> <p>At St Joseph's School we are committed to the cognitive development of all students. We feel that understanding the building blocks of Literacy and Numeracy is fundamental to success in this area. As part of our commitment to excellence, we are focusing on Literacy and Numeracy throughout the school.</p>																								
2.	Teacher standards and qualifications	<p>Bachelor of Education 10 Diploma of Teaching 2</p>																								
3.	Workforce composition	<p>Full-Time 11 Part-time 10 Permanent Staff 13 Temporary Staff 8 Male Staff 1 Female Staff 20 Teaching Staff 12 Non-Teaching Staff 9 Indigenous Staff 0 Non-Indigenous Staff 21</p>																								
4.	Student attendance at school	<p>Average student attendance rate for 2013 school year was 94.75% of the total school days.</p> <p>Average student attendance rate for 2013 for each class is as follows: Pre-Primary 92%, Year 1 96%, Year 2 95%, Year 3 96%, Year 4 93%, Year 5 95%, Year 6 95% Year 7 96%</p>																								
5.	NAPLAN Information	<p>Proportion of Year 3, 5 and 7 students meeting national reading, writing, spelling and numeracy benchmarks in 2013</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Writing</th> <th style="text-align: center;">Reading</th> <th style="text-align: center;">Maths</th> <th style="text-align: center;">Spelling</th> <th style="text-align: center;">Grammar/Punctuation</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">93%</td> <td style="text-align: center;">93%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Year 5</td> <td style="text-align: center;">95%</td> <td style="text-align: center;">95%</td> <td style="text-align: center;">76%</td> <td style="text-align: center;">95%</td> <td style="text-align: center;">86%</td> </tr> <tr> <td>Year 7</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">95.5%</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>		Writing	Reading	Maths	Spelling	Grammar/Punctuation	Year 3	100%	100%	93%	93%	100%	Year 5	95%	95%	76%	95%	86%	Year 7	100%	95.5%	100%	100%	100%
	Writing	Reading	Maths	Spelling	Grammar/Punctuation																					
Year 3	100%	100%	93%	93%	100%																					
Year 5	95%	95%	76%	95%	86%																					
Year 7	100%	95.5%	100%	100%	100%																					
6.	Parent, student and teacher satisfaction	<p>In addition to P&F meeting and Board meetings, information meetings were held at various times throughout the year to ensure parents were fully informed of the activities within the school as well as the expectations of the school. Parents were encouraged to speak directly to teachers or a member of the leadership team with any matters of concern. Students actively participated in all curriculum events. School based liturgical events were well attended by students, staff and parents. Through the activities of the P&F and School Board, parents were offered many opportunities to engage with each other and be an active member of the school community. Parental attendance at and support of various school events both within and outside school hours, as well as active participation within various P&F events and School Board meetings, was of a consistently good standard throughout this period. Parents regularly participated within literacy and numeracy activities, excursions, incursions, sporting activities as well volunteering in extra-curricular activities, e.g. Canteen duties and Uniform Shop duties.</p>																								
7.	Post-school destinations	<p>The graduating Year 6 and Year 7 students attended the following secondary schools: Mandurah Catholic College 19 Waroona District High 4 Frederick Irwin 6</p>																								
8.	School Income	<p>Please visit www.myschool.edu.au</p>																								