YEAR 5 PARENT INFORMATION BOOKLET 2016

TEACHER: MISS KATE VIDULICH
Year 5 Classroom Rules

Take pride in our classroom, our work and ourselves.

Listen to others and respect their opinions.

Be friendly and polite at all times.

Have Fun!

Rewards

**Cooking:** The students earn the right to cook by displaying good behaviour. This is monitored using a chart in the class room. Any student earning three stickers in one day loses a chance. Four stickers will result in the child writing a note home, outlining their behaviour. This needs to be signed by parents and returned to school the following day.

**House tokens:** Whole class reward system.

**Merit Awards:** For recognition of attitudes, behaviours and academic effort. These will be presented at assemblies.

Praise, praise and more praise!

Negative Consequences

**First Offence:** Sticker next to name

**Second Offence:** 2\textsuperscript{nd} sticker

**Third Offence:** 3\textsuperscript{rd} sticker and one chance to cook lost.

**Fourth Offence:** 4\textsuperscript{th} sticker. Note written by student and sent home to be signed.

**Fifth Offence:** Sent to office

**SERIOUS CLAUSE** – Any serious or unacceptable behaviour may result in immediate removal from the classroom to the Principal’s office.

**SWEARING** – Child will ring home to report what they were overheard saying.
HOMEWORK POLICY

Year 5s are expected to complete about 30 minutes a night.

This will generally consist of:

- 10 minutes reading
- 10 minutes spelling practice
- 10 minutes Math worksheet and basic number practice.

Homework will be given out on Monday and collected on Friday. Homework diaries will also be collected on Friday and signed.

Homework may occasionally consist of the completion of class work, or an external classroom assignment.

If students do not understand the homework set, or are unable to complete it, please let me know in writing (note in diary), or in person.

HOW CAN PARENTS HELP?

Help set up a consistent, organised place for homework to be done.

Help your child establish a consistent schedule for completing homework.

Encourage, motivate and prompt your child but do not sit with them. The purpose is for your child to practise and use what they have learned. If they are unable to complete it by themselves, please let me know.

If homework goes over the specified time and they have not completed it, stop them. Again, please let me know.
Specialist Teachers:

**History:** Monday, 11:00am - 12:00pm with Mrs Young  
**Music:** Tuesday, 8:35am – 9:35am  
**Art:** Wednesday, 9:35am – 10:35am with Mrs Fuller  
**Sport:** Wednesday, 11:00am – 12:00pm with Mrs Langan. (Faction T-shirts)  
   Friday, 12:00pm – 1:00pm (depending on weather) with Miss V (Yellow T-shirts).  
**Book Exchange and Grammar:** Thursday, 12:30pm – 1:00pm, borrowing and exchange.  
**Genious Hour:** Friday, 11:00pm – 12:00pm

General Information:

If you have any concerns, please make an appointment to see me before or after school. I am unable to meet with parents on Monday afternoon, due to staff meetings.

I would prefer if parents drop students at the door in the morning so they can get organised for the day and interact with each other.

*All absentee days need to be accounted for in writing, the day your child returns to school. This is a legal requirement. The phone call is not enough.*

Parents collecting children during school time for appointments need to sign their child in and out at the office.

Correct uniform is expected to be worn at all times. If this is not possible for whatever reason, please send a note explaining why. Uniform notes will be sent home with children not complying with the school’s Uniform and Grooming Policy.

Please contact me at any time.  
**My email:** vidulich.kate@cathednet.wa.edu.au

Donations:

Any donations of the following will be appreciated.

- Magazines (appropriate ones)  
- Age appropriate novels  
- Off cuts of material/ wrapping paper  
- Covers of birthday/Christmas cards  
- Ribbons, buttons, etc.
Important Dates for Term One:

Friday 19th February: P & F Family Fun Night

Tuesday 23rd February: SNAGolf Incursion. This will run for the next 3 Tuesdays, ending Tuesday, 15th March. Students may wear their sport uniform with yellow t-shirt on these days.

Thursday 25th February: Book Swap. Students can bring in their old books and swap them for others.

Thursday 3rd March: Special Canteen Day. Please have orders in by Monday the 22nd of February.

Friday 11th March: Year 5 attending Mass

Thursday 17th March: St Pat’s Day. Dress in green for Missions

Thursday 24th March: Easter Sunday Liturgy (Yr 2 and Yr 5)

Thursday, 24th March: Hear 2 Day incursion. Please bring in a gold coin donation

Thursday 31st March: Swimming Carnival, 11:00am

Monday 4th April: Parent Meetings

Wednesday 6th April: Yr 5 Assembly

Thursday 7th April: End of Term Mass (Yr 5)
Resilient kids

It’s important for your child to learn the personal and social skills that will help them to become more resilient and cope with problems and difficult situations that may come their way.

Encourage your child to talk about things that are bothering them
Learning to seek help when a problem can’t be solved is an important lifelong skill.

Let your child know that unhappy or difficult times are a normal part of life and usually don’t last for long.

Encourage your child to re-phrase unhelpful thinking
Teach your child to turn words such as – I’m stupid or She hates me into more helpful and optimistic thinking – I made a mistake, everyone makes mistakes or She doesn’t hate me she just feels like playing with someone else today.

Taking responsibility
Encourage your child to take responsibility for the things they have or haven’t done that may have contributed to an unhappy situation or setback.

Help your child to understand the role that ‘bad luck’ and the role that others may have played when they are faced with an unhappy situation or setback.

Be a positive role model for your child
- Talk your problems through with others and look for different solutions.
- Use optimistic thinking and say things out loud, such as - Things will get better soon.
- Talk about how you may have managed strong emotions in a calm way.
- Talk about your goals and how you hope to achieve them.
- Show appreciation to others for their friendship.

Let your child make mistakes
By having to overcome normal challenges for their age and understanding that no-one is perfect, your child will learn how to bounce back and be more resourceful.

By over-protecting your child and doing things for them, you deny your child important opportunities for developing resilience.

Don’t fight your child’s battles
Sorting out conflicts with friends and peers are important skills for healthy social relationships.

Thank you for playing a vital role in your child’s resilience and wellbeing education.