Year 2 Parent Information Booklet

2016
Year 2
M. Landwehr
Dear Parents,

Welcome to a new school year and one which I hope will be a happy learning experience for both you and your child.

I am looking forward to teaching your child ____________ this year and fostering a warm learning environment. I expect each child to try their very best at all times to complete set tasks and homework in order to improve their knowledge and understanding of the learning areas.

This year, the school focus is on Numeracy and Spelling using the Di Rigg programme.

If there is a problem in completing homework, please write the reason in your child's diary which is a reliable means of communication.

Diaries and Reading Records need to be signed each night. Spelling homework and later on Tables homework (in Term 2) need to be checked and preferably signed each night as well.

I also strongly encourage each child to display good manners, respect for themselves, adults, one another, for our school and our class rules. This is all part of our “Making Jesus Real” programme throughout the school.

Parental help is welcome and I will inform you at a later date when you may assist in the classroom, once we settle down to a routine.

Our Year 2 class will be following the Walker Learning Investigation Programme for Early Childhood years. This programme involves following the Western Australian Curriculum, having specific learning intentions, Focus Children, Reporters and Photographers for the day. I will place the roster and a copy of our learning intentions on the classroom window so that you can see what we are covering in class.

In conclusion, I hope that this booklet will help you to understand what is being planned in Year 2 this year.

Kind Regards

Mary-Ann Landwehr (Year 2 Teacher)
Dear Parents,

Could you please remember the following things to assist your child’s completion of homework

1. **Diary**: Sign and check your child’s diary Monday to Thursday. Write any homework messages in it regarding homework.

2. **Homework Books (Spelling and Mathematics)**: Make sure your child rules up and labels dates neatly and correctly in red pencil. Please do not let your child complete homework in ink.

   **Ruling up**: Two double lines at the top and a margin down the middle in red pencil. No left margin, please. Include Spelling list and Tables number with the date as headings inside the double lines.

3. **Spelling List**: Could a parent or an adult call out the list words and the child writes them down neatly in the spelling book. Parents please check and sign.

4. **Reading Homework**: Please watch your child read aloud and follow the pages with them. Sign their reading log and write down the pages read. The reading clipboard must contain the reading log signed and the book.

5. **Homework** is to be placed in their homework bag to be sorted out the next day at school.

   Thank-you
   Mrs Landwehr

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**Test Books and Corrections**

*Test Books* are sent home every second Monday (Tuesdays if there is a long weekend). Parents are encouraged to sign and comment on the work in the Test book. **Please return the Test Book on the following day.**

* Corrections are to be completed in the Test Book after the Test page, labelled “Corrections” with the date. Please make sure you have your Spelling List number and the date written down. Spelling corrections are written out 5 times each correctly.

Thank-you.
**Class Rules**

- Raise your hand to ask or to answer a question.
- Listen carefully and politely when others are speaking.
- Be polite. Say “Please” and “Thank-you”.
- Keep your hands and legs to yourself.
- Walk safely indoors. Do not run in the classroom.
- Wait your turn to speak, especially when your teacher is speaking to another adult or student.
- Respect other people’s property.
- Respect your own property.
- **Make Jesus Real.**

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**Positive Consequences**

***When children demonstrate good, appropriate behaviour, they may receive:***

1. House tokens.
2. Merit Certificates.
3. A visit to the Principal’s Office to reward good work or very good behaviour.
4. Stickers from the teacher.
Classroom Discipline Policy

1\textsuperscript{st} Offence: A Verbal warning

2\textsuperscript{nd} Offence: Name on the Board

3\textsuperscript{rd} Offence: Name on the Board and a dot

4\textsuperscript{th} Offence: Name on the Board with 2 dots
A note in the Diary and a Reflection sheet to be completed straight away, then signed by the parent/s or the Guardian.
My Behaviour Reflection Sheet

Name _______________________

Reflect on what happened today by drawing and/or writing about your inappropriate behaviour.

What rule did you break?
____________________________________________
____________________________________________

How can you improve your behaviour?
____________________________________________
____________________________________________

Parent’s Signature ___________________ Date ______
Teacher’s Signature ___________________ Date ______
## Year 2
### 2016

**Specialist Teachers and Religion Events**

<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Teacher</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music</td>
<td>Mrs Langan</td>
<td>Monday</td>
</tr>
<tr>
<td>Sport (Yellow T-shirt)</td>
<td>Mrs Landwehr</td>
<td>Tuesday</td>
</tr>
<tr>
<td>History</td>
<td>Mrs Young</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Art</td>
<td>Mrs Fuller</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Sport (Faction T-shirt)</td>
<td>Mrs Langan</td>
<td>Thursday</td>
</tr>
<tr>
<td>Library Book Exchange</td>
<td>Mrs Landwehr</td>
<td>Friday</td>
</tr>
</tbody>
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### Liturgies and Masses

<table>
<thead>
<tr>
<th>Term and Date</th>
<th>Time</th>
<th>Celebration</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Thursday March 24th</td>
<td>8.45 a.m.</td>
<td>Easter Sunday</td>
<td>Liturgy</td>
</tr>
<tr>
<td></td>
<td>with the Year 5s</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Friday April 29th</td>
<td>9.00 a.m.</td>
<td>St Joseph's Day</td>
<td>Mass</td>
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<tr>
<td>3. Monday November 28th</td>
<td>9.00 a.m.</td>
<td>Advent</td>
<td>Liturgy</td>
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</table>