Year 2 Information Letter

Term 3 (2015)

Dear Parents,

I am writing to you regarding Term 3 Information for our Year 2 class, including some important dates.

| Homework                        | Monday to Thursday.  
|                                | Reading, Spelling and Tables.  
|                                | Diaries and Reading folders to be signed each day, please.  
| Test Book                      | Sent home every fortnight for parents to check, comment and sign.  
| Library (History) lesson       | Tuesday (Mrs Young)  
| Faction Sports Shirt           | Tuesday (Miss Gaillard)  
| Art lesson                     | Wednesday (Mrs Fuller)  
| Yellow Sports Shirt            | Thursday (Mrs Landwehr)  
| Book Exchange                  | Thursday (Mrs Landwehr)  
| Science lesson                 | Friday (Miss Gaillard)  

This term, I will be continuing with our Walker Learning Programme which involves children learning through play and investigations, with a teaching focus based on the Australian National Curriculum. This teaching focus is aimed at helping children prepare for a changing world, with importance placed on speaking, listening, creating, playing, exploring and investigating.

The children are engaged and pursue their interests through play-based learning. The learning environment is stimulating, flexible, challenging and adaptable to meet individual needs.

All children take turns being a Focus child (when they can bring in something special from home that is linked to their Investigations), a Photographer and a Reporter. There is a roster inside the classroom.

Our Investigations this term are based around money (counting small collections of Australian notes and coins). We have a Hotel, Flight Centre to book holidays around the world (linked to The BFG), a Spy Agency and many other interesting learning centres.

Please look around outside our classroom for photos showing our different Investigations and activities.
Below is a brief outline of important dates and learning activities.

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tr>
<td>Friday July 24th</td>
<td>Whole School Mass for Grandparents at 9.00 a.m., followed by Morning Tea.</td>
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<tr>
<td>Wednesday 5th August</td>
<td>Pyjama Dress Up Day for Story Dogs</td>
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<td>Friday 21st August</td>
<td>Catholic Day (Pupil Free)</td>
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**Religion Guidelines**
1. Loving Our Differences (Prayer)
2. Joining in the Lord's Meal (Eucharist)

**Integrated Studies: (Science, English, Social Studies, Literature, Book Studies)**
1. The BFG
2. The Swiss Family Robinson.
3. Alexander's Outing (Recount)
4. Where the Wild Things Are (Recount)
5. Tiddalick, the Frog that Caused A Flood (Aboriginal Myth)

**Science**
- Physical Sciences

**English**
(Continue to work on these areas)
1. Recount Plans
2. Procedure Plans
3. Report Plans
4. Persuasive Texts
5. Narratives
6. Chapter studies in novels.
7. Character studies.
8. VENN diagrams for Similarities & Differences
9. Grammar, spelling and punctuation in their writing.
10. Guided Reading groups.

**Mathematics**

- **Number and Algebra**
  - Continue with odds, evens, addition and subtraction word problems, number patterns identified in the Hundreds Chart, division with sharing focus and place value.
  - Patterns: shapes and counting by 2s, 3s, 5s and 10s.
  - Fractions (quarters, eighths and halves).
  - Revise times tables (2s, 5s and 10s). Verbal, Interactive and written.
  - Teach 3x and 6x tables (Interactive verbal and written)
  - Continue with the One minute timed tests on addition, subtraction, multiplication and division.
  - Money (Australian coins and notes)

- **Measurement and Geometry**
  - Revise Digital and analogue time.
  - Mass: measure and order masses (grams and kilograms).
  - Capacity: order and compare the capacity of containers.
  - Symmetry and transformation
  - Location: using an informal grid.
  - Area and perimeter using informal measurements.
Statistics and Probability

Data:
- Interpret a tally. Collect and sort data and interpret pictographs.

Mental Addition Strategies
- Counting on (+ 0 + 1 + 2 3)
- Friends of 10
- Doubles
- Add 10
- Revision

Kind Regards,

Mary-Ann Landwehr

Year 2 Teacher

July 28th 2015