

**School Performance Information
2016 for 2015**

Under the Australian Government Programmes for Schools Quadrennial Administrative Guidelines 2009 to 2012, all schools are required to make a commitment to ensure that School Performance Information is made publicly available within 6 months of the completion of the programme year. That is, by 31 May 2016, schools must publish information relating to 2015.

Item	Subject	School performance information																								
1.	Contextual Information	<p>St Joseph's School, a single stream a co-educational Catholic primary school situated within the Peel region of the South West, serves the Parish community of St Patrick's Waroona. The school is an integral part of the Waroona Catholic community. The School endeavours to nurture all children to grow as confident, independent, lifelong learners who are enabled to contribute to society with dignity and respect. The school was founded by the Sisters of St Joseph of The Sacred Heart in 1943. St Joseph's School currently has an enrolment of 143 children from Kindergarten to Year 6.</p> <p>At St Joseph's School we are committed to the cognitive development of all students. We feel that understanding the building blocks of Literacy and Numeracy is fundamental to success in this area. As part of our commitment to excellence, we are focusing on Numeracy throughout the school.</p>																								
2.	Teacher standards and qualifications	<table> <tr> <td>Masters</td> <td>2</td> </tr> <tr> <td>Bachelor of Education</td> <td>9</td> </tr> <tr> <td>Diploma of Teaching</td> <td>1</td> </tr> </table>	Masters	2	Bachelor of Education	9	Diploma of Teaching	1																		
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3.	Workforce composition	<table> <tr> <td>Full-Time</td> <td>11</td> <td>Part-time</td> <td>11</td> <td>Permanent Staff</td> <td>14</td> <td>Temporary Staff</td> <td>8</td> </tr> <tr> <td>Male Staff</td> <td>1</td> <td>Female Staff</td> <td>21</td> <td>Teaching Staff</td> <td>12</td> <td>Non-Teaching Staff</td> <td>10</td> </tr> <tr> <td>Indigenous Staff</td> <td>1</td> <td>Non-Indigenous Staff</td> <td>21</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Full-Time	11	Part-time	11	Permanent Staff	14	Temporary Staff	8	Male Staff	1	Female Staff	21	Teaching Staff	12	Non-Teaching Staff	10	Indigenous Staff	1	Non-Indigenous Staff	21				
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4.	Student attendance at school	<p>Average student attendance rate for 2015 school year was 91.57% of the total school days. Average student attendance rate for 2015 for each class is as follows: Pre-Primary 88%, Year 1 91%, Year 2 90%, Year 3 93%, Year 4 94%, Year 5 95%, Year 6 90%</p> <p>Non-attendance is managed by way of a phone call from the school to parents if their child is not present after the commencement bell. An absent note giving the reason for the child's absence must be provided to the classroom teacher when the child returns to school. All absences are recorded in SEQTA.</p>																								
5.	NAPLAN Information	<p>Proportion of Year 3 and 5 students meeting national reading, writing, spelling and numeracy benchmarks in 2015:</p> <table> <thead> <tr> <th></th> <th>Writing</th> <th>Reading</th> <th>Maths</th> <th>Spelling</th> <th>Grammar/Punctuation</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>100%</td> <td>100%</td> <td>77%</td> <td>100%</td> <td>92%</td> </tr> <tr> <td>Year 5</td> <td>100%</td> <td>82%</td> <td>94%</td> <td>94%</td> <td>88%</td> </tr> </tbody> </table>		Writing	Reading	Maths	Spelling	Grammar/Punctuation	Year 3	100%	100%	77%	100%	92%	Year 5	100%	82%	94%	94%	88%						
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6.	Parent, student and teacher satisfaction	<p>In addition to P&F meeting and Board meetings, information meetings were held at various times throughout the year to ensure parents were fully informed of the activities within the school as well as the expectations of the school. Parents were encouraged to speak directly to teachers or a member of the leadership team with any matters of concern. Students actively participated in all curriculum events. School based liturgical events were well attended by students, staff and parents. Through the activities of the P&F and School Board, parents were offered many opportunities to engage with each other and be an active member of the school community. Parental attendance at and support of various school events both within and outside school hours, as well as active participation within various P&F events and School Board meetings, was of a consistently good standard throughout this period. Parents regularly participated within literacy and numeracy activities, excursions, incursions, sporting activities as well volunteering in extra-curricular activities, e.g. Canteen duties, Uniform Shop duties and Options program.</p>																								
7.	Post-school destinations	<p>The graduating Year 6 students attended the following secondary schools:</p> <p>Mandurah Catholic College 10 Waroona District High School 5 Pinjarra High School 2 Frederick Irwin Anglican College 1 Manjimup High School 1 Austin Cove Baptist College 1</p>																								
8.	School Income	Please visit www.myschool.edu.au																								

1. School Improvement:

2015 Success Measures:

Learning:

- A whole school approach to Explicit Instruction has occurred in Years K-6.
- Introduction of Toe by Toe, Mini-Lit and Multi-Lit programs.
- Scope and sequence introduced in Spelling and Mental Maths.
- Implementation of a language of Numeracy document for K-6.
- Upskilling Numeracy Support Staff.

Engagement:

- Introducing parent workshops on a range of different topics.
- Compulsory parent/teacher interviews.
- Introduction of a Family Fun Night at the beginning of the year.
- Parent information session held on Explicit Instruction and inquiry based learning.

Accountability:

- Greater consultation with Special Needs consultants and liaising with Psychologist at CEO and outside agencies.
- Ensuring all students have an updated IEP/CAP.
- Timetabling Support Staff to assist with student's needs.

Discipleship:

- Students timetabled to visit Pam Corker House for the elderly throughout the year.
- Mission Days held each term (e.g. Caritas, Catholic Mission, Casuals for Catholics Day).
- Year 6 leadership activities.
- Promotion/modelling of MJR throughout the school.

2016 Key Goals:

Learning:

- Implement a whole school approach to the teaching and learning of spelling.
- Focus on mental computation across the school.

Engagement:

- Engage parents in the school and encourage their involvement in the school's teaching and learning programs.

Accountability:

- Introduce a Challenge programme to ensure inclusivity of our high achieving students.
- Ensure inclusivity for all students with special needs.

Discipleship:

- Increase the students understanding and awareness of our vulnerable, poor and marginalised.
- Implement Making Jesus Real (MJR) through whole school, community and Parish.

After much discussion and exploration of school level data, the Professional Learning Community has agreed to focus on **Numeracy and Spelling** in 2016. We have posed the following questions which we plan to investigate:

Focus Questions:

“How do we assist our students to improve their mental computation skills, so that they can apply them to more complex mathematical concepts?”

“How do we develop and implement a whole school approach to teaching spelling to ensure there are no gaps in instruction, or student learning?”

We will explore:

Content

Our goal is to extend our teachers' knowledge of **what** to teach in spelling, as well as which mental computation skills to teach. We can do this by:

- Identifying skills that need to be taught in this area through investigation of the Western Australian Curriculum.
- Engaging in professional reading and learning, including a PD run by Di Rigg at the end of 2015, to assist us in developing a whole school approach to teaching spelling.
- Using the mental computation strategies discussed as part of the PaNL program.
- Implementing explicit teaching strategies.
- Using data to identify areas of weakness at class level.

Pedagogy

Our goal is to expand our teacher knowledge of **how** to teach mental computation and spelling. We can do this by:

- Engaging in professional reading and learning.
- Implementing strategies that can be used to effectively teach numeracy strategies.
- Establishing lesson structures that support optimum learning.
- Providing meaningful differentiation in the Mathematics and spelling learning areas.
- Exploring Explicit Teaching methodology – within mental maths and spelling.

Students

Our goal is to improve our students' outcomes in mental computation and spelling by:

- Identifying the teaching needs at the point of learning for our students.
- Monitoring and tracking our students performance over time, including the use of data walls.
- Using formative assessment to identify and monitor targeted groups of students so that we know what to do with students who are, a) not learning and b) need extending.

The following supportive structures will assist our investigation:

A commitment to regular professional learning meetings, including cluster meetings, throughout each term

Consideration to be given to :

- Creating a shared understanding of mathematics and spelling learning amongst staff through professional learning events and shoulder to shoulder learning.
- Conducting research into best known practice and engage in professional reading and development.
- Providing opportunities for staff to attend professional development.

2. Financial & Infrastructure Report:

Please refer to the My School website.

3. Messages from key groups:

St Joseph's School Principal's Report 2015

2015 started with a natural disaster. Due to severe and deadly fires, the town of Waroona was evacuated at the end of January this year, just before school started. I was directed to enforce the non-admittance rule until the all clear was given by CEO, based on the emergency services decision. The newly established school Face Book page proved to be an effective way to deliver messages to the school community. The go ahead was finally given the day before school started, late in the afternoon. As a result staff, students and families didn't have the time to prepare themselves for the start of the school year. Despite this setback, school started with a sense of gratitude and relief; that we were all together and we were all ok despite the ravages of the fire. This natural disaster brought our school community together. Our evacuation and lock down drills suddenly became serious events and were completed in record times.

Walker Learning and MJR continued in our school, with teachers attending professional development in Victoria and Tasmania respectively. Through careful management of the school budget, effective implementation has been aided through ensuring staff have had the necessary knowledge and skillset.

Our school is a point of contact for other schools looking into Walker Learning and MJR.

Explicit direct instruction has been used to teach mental maths strategies across the school. Results have been tracked over the course of the year and I am pleased to report significant progress has occurred across the school.

Our NAPLAN results continue to improve. The improvement shows a positive incline across all assessment areas. The incline shows a steady and consistent approach towards curriculum delivery; this being a sustainable approach and likely to maintain the positive results.

We continued to address the individual learning needs of our students through consideration of the physical environment. Each classroom has varied standing, seating and floor working spaces. Student movement is fluid amongst these working spaces. Staff have reported students to be settled and comfortable within this environment.

The Chromebook was introduced as the device of choice for the parent funded one to one program this year. The Chrome books have worked very well with the technology already in place within the school and the school technical infrastructure. Moving to the GAFE platform meant we have become more proficient at accessing cloud based information, with students readily downloading and uploading data.

Our School Climate data has again indicated a high student and staff morale, this coupled with good student behaviour and respectful relationships has developed a rich teaching and learning environment.

Staff have successfully taken on new initiatives, polished up not so new initiatives and are always building upon their own knowledge and skills. Students are working to the best of their abilities. As a school we are becoming more and more tolerant of individual differences, and even celebrating the uniqueness of each individual.

We started an Aboriginal Playgroup this term and we have welcomed a small number of families to the playgroup. We employed Mrs Jennifer Turner as the Aboriginal Playgroup facilitator and she has already proven herself to be a great asset to our school community. Our school has been selected for the "Families as 1st Educators" initiative. This initiative provides

resources and funds to upskill staff and parents, with the ultimate beneficiaries being our students. Both programs will continue in 2016.

Our 3 Year Old Playgroup, this year, was facilitated by Miss Sam Baggetta and Mrs Silvana Vitale. Both ladies did an outstanding job as the facilitators and I am pleased to say the 3 Year Old Playgroup will continue in 2016.

Mrs Gallin was very proactive in starting a Story Dogs chapter in WA. To date we have three dogs who have passed the testing and screening processes, they are working in our school with reluctant readers. Most of these students did not like reading, now they look forward to reading to Lucy, Keeley or Lola. I've even heard a student say they're practicing at home so Lola can see they're improving. Mrs Gallin is currently managing the introduction of Story Dogs into other WA schools.

This year we have had a variety of extra-curricular activities through the year. Staff have generously donated their time and skills to lead after school activities. Activities have ranged from cooking, art and craft classes to drama and woodwork.

Funding continues to be an ongoing topic of interest across all levels of Catholic Education. I'll refer to the slides, as supplied by the Catholic Education Office of WA.

School Strategic Plan. The leadership team, along with staff, with input from school Board and P&F and in consultation with key personnel from Catholic Ed of WA have formulated a School Strategic Plan. This is an overall plan will have a 3 year focus. It is not meant to be prescriptive but rather have a clear direction whilst allowing for individual differences. It helps to establish a whole school approach and emphasis.

I have begun consultation with the Catholic Education Office of WA with regards to upgrading our early childhood learning space to address the National Quality Standards, as well as providing extra (much needed) learning spaces. This will involve a build along the Hesse St side of the school. Currently a proposal is being drawn up at CEOWA. The process may take up to 18 months before building commences.

The school toilets will be upgraded during the upcoming holidays.

Simone Hilton has accepted a teaching position at St Emilie's School in Canning Vale. I sincerely thank Simone for her dedication and professionalism through her time year. Simone filled many roles at our school, each one she did with grace and dignity. On behalf of our school community I wish Simone happiness and success in her new school.

Travis Bienkowski will take up the principalship as of January next year. I know Travis well and I look forward to him bragging about the wonderful staff, students and community of St Joseph's School Waroona.

The P&F and School Board are integral components of the St Joseph's School Community. Both seek to ensure our students have access to resources and programs that help to build upon teaching and learning. Additionally, both the P&F and School Board seek to look after all members of our school community.

Thank you to the P&F for the numerous community events throughout the year and for gifting each of the Year 1 to 6 classrooms with a reverse cycle air conditioners. The P&F has made a commitment to supply an air conditioner to the Kindy classroom early next year. I encourage all school community members to seriously consider being a part of the P&F or School Board, you are all members of the St Joseph's School Community and you all have a responsibility towards it and ultimately our precious students.

My sincere thanks to the following outgoing Board members; Darren Birch and Michael Simpson and ongoing Board members; Karen Odorisio, Shanoah Pitter, Simone Fiorenza,

Peter LeRoy and Carol Hull. Sincere thanks to the P&F Executive Pat Deleo, Joe Gutta, Nat Birch and Vanessa Wildman, all Class representatives and the parents / friends who have supported the P&F throughout this year.

Thank you to all who have volunteered across the school, in a myriad of ways. This school is the wonderful place it is because all of your efforts, no effort is too small and every contribution is highly valued.

As the outgoing principal I have had opportunity to reflect upon my time here.

In 2013 I arrived earlier than anticipated, at a tumultuous time in our school's history.

70th Anniversary – nearly 1000 people visited.

Every classroom got a PC.

Admin had IT upgrade.

Ipads across the school.

The IT infrastructure was aligned and brought up to date.

Year 6 as a Leadership Team.

MJR introduced.

Literacy focus, how IT can be used effectively within teaching and learning.

Staff communication management streamlined all staff members have access to school owned ipads.

Multipurpose room was plastered.

5 Year maintenance plan established.

Newsletter became electronic.

Changeover of financial operating system.

2014

Single stream.

Chromebooks. Cheaper alternative and keyboard available.

Cloud use.

Nature Playground.

Year 6 Camp to Albany introduced.

MJR Award introduced.

Walker Learning introduced.

Main roof cleaned and fixed.

Eaves fixed.

Classrooms were painted.

Canteen healthy menu introduced.

Apple TVs in Year 4 and 6.

Uniform shop and canteen streamlined.

Nature Playground.

New administration operating system implemented.

Inquiry based learning based on the Walker Learning Approach introduced into our school.

Use of Explicit Direct Instruction in literacy and numeracy.

Across the school gardening approach.

2015

Bushfire affecting start of school.

Numeracy focus. Mental Maths strategies emphasis with tracking of student results.

Strategic plan established.

Aboriginal Playgroup started.

Families as 1st Educators initiative – one of 2 Pilot Schools.

Story Dogs Pilot School – made it to Today Tonight.

Variety of after school extra-curricular activities.

Mental Maths Data Wall to track results after concerted EDI approach towards mental maths strategies.

Parents – thank you for your trust and faith in me. I understand there were times (perhaps there still are times) where you doubted my decisions. Please know; all my decisions were always made with the greater good in mind. I always seek to do my best by our precious students.

Students – If the future of our world can be determined by looking at our children then I feel comforted. Our students are good, kind, welcoming and inclusive people.

They are able to see to the heart of a person and judge them accordingly. Our students try to their best, they sincerely want to do their best.

They celebrate their own success and the success of others. I love each and every student of St Joseph's School, I am very proud of them and look forward to celebrating the grown-ups they'll become.

Staff – The staff of St Joseph's School are amazing. This community is so very lucky to have this group of hardworking, dedicated and professional people working with your children. Every staff member, regardless of their role, wants the best for every student. The staff put in countless hours both at school and outside of school and they do so happily. The staff have

trusted me right from the beginning and walked with me; they invested in my vision and have enacted it right from the beginning. This staff is not about mediocrity, they are about being the best they can be, doing the best they can and expecting the best from their students. I sincerely thank them for their support, faith and trust. I know they will continue to shine and I will miss each one very much.

Thank you to you all, for your faith and trust. I have always respected your faith and trust. I have always strived to do my best by all students, staff and community members.

I conclude my time at St Joseph's School confident I hand over a highly functional school to the next principal.

St Joseph's School Board – Chairpersons Report 2015

I would like to welcome everyone here and let you know that my report will be very brief, not because we haven't worked hard as a School Board during the year as we have, but Karmela will cover most things in her address to you.

2015 has been a year that the whole school community has continued to grow and build on the many successful programmes that have been operating over the past couple of years.

The role of the School Board is to oversee the management of school funds received from CEO, school fees, government funding and grants and make sure things are running to plan financially. I thank Mrs. Della for all her work in collating information for the School Budget.

I would like to thank my other board members for their contribution over the past year, and the whole school community for their contribution to making St Joseph's a great place to send your children, whether that is the Canteen, Uniform Shop, Excursions/Incursions, Sports Carnivals and Classroom help, as many hands make light work.

The P & F is a vital part of St Joseph's and being able to provide all the extra funding needed to facilitate the many improvements that are outside of the School Budget. I say a huge thank you to them for the latest project of Air Conditioning every classroom. This is a wonderful achievement, and will be enjoyed by many.

The School Board has been successful in applying for a grant from the Alcoa Sustainability Fund (\$25,000) and we are hoping to provide extra shaded areas that will be used by all. Many thanks to Carol Hull for the prompting. In the future the School Board will be looking at Capital Development and the whole school community will be kept informed as the time nears.

I thank the retiring Board Members, Michael Simpson and Darren Birch, for their contribution to the Board and Sandra Deleo as P & F Representative, your service has been appreciated.

Lastly, I wish Karmela every success at her new school, we will miss you and your shoes, and may we give our new Principal, Travis Bienkowski, a warm welcome and show him what a great school St Joseph's is as we all continue to grow as a community together. Thank you.

Karen Odorisio – Chairperson 2015.

St Joseph's P&F – President's Report 2015

2015 has been another successful year for the P&F. Although there was no marquee fundraising function this year, all the small events really added up.

This year saw the inaugural Family Fun Afternoon at the beginning of the school year. We refer to St Joes as a community, so this event came about as a way to welcome new families to

the school, and strengthen the relationship bonds between families with children already at the school. It was a great success, with families participating as teams in a number of fun games. The event co-ordinators have already been booked for next year, and it is hoped this will become an annual event.

This was just one of the relationship building functions held this year. The Grandparents' morning tea and the Father's Day morning tea were two others hosted by the P&F, small but important gestures to get parents and families to share and participate in the common theme of community.

A big thank you to Carol Hull who co-ordinated the Mother's Day morning tea. Carol and her helpers beautifully decked out the Jospehite centre with ribbons and balloons, and over 90 mothers, grandmothers and friends attended a morning of wonderful food, fun and company. Although not designed as a fundraising event, the morning raised over \$1300. Thank you Carol.

The Easter raffle continues to be a staple of the P&F fundraising calendar, and very popular with students, parents and teachers. \$1000 was raised this year. Thank you to all the families who donated Easter chocolates, and Leanne Martelli and her team who again beautifully wrapped all the prizes.

In June the P&F held a disco for all the school's students. Thank you to Janice De Rosa, Trish Rossell and all those who helped out on the evening. All the students who attended had a great time.

A big thank you goes out to Bec Fiorenza for,

- 1) Her and her team co-ordinating for a second year the thermomix raffle. Although not as popular as last year, because I believe a number of other organisations were running the exact same raffle, it still raised nearly \$1500.
- 2) Applying for the Alcoa Action Grant on behalf of the school, which will provide \$3000.

The new school tea towels proved quite popular and are a great souvenir for 2015. Thank you to Nat Birch who co-ordinated this fundraiser, which netted nearly \$1000.

Another big thank you goes to Shanoah Pitter for again co-ordinating the Waroona Show gates. A new deal was negotiated with the Waroona Agricultural Society this year, with the P&F gaining a large share of the gate taking due to the fact of greater visitor numbers and that the Millar Street gate is by far the busiest. Almost \$3000 was handed to the P&F, over double of what has been received in the past. A huge thanks to all those parents who took time and manned the gates.

It was pointed out this year that there are numerous grants that the P&F may be eligible for. But as time, effort and grant application acumen are required to have an application succeed, the call went out to the school community for anyone with the skill set required to become a grants officer for the P&F. I am happy to say Jeanette Stampone has agreed to fill the role. Welcome Jeanette to the P&F, and I wish you every success next year.

October 30th marked World Teacher's Day, and the P&F were asked to acknowledge the outstanding work our St Joe teachers and staff do. All were issued with a merit certificate and enjoyed a morning of light refreshments and champagne.

The P&F also catered for a number of small events that took place this year, providing a BBQ sausage sizzle for a number of events and hot beef rolls for the maths games night. Thanks to all the parents who helped out in any way, and to the Alcoa canteen for providing the beef for the rolls.

As well as funding a number of classroom and teacher requests, this year saw the largest expenditure by the P&F for quite a while, with the purchase of new reverse cycle air-conditioners being installed in all classrooms. Both students and teachers are delighted with the added comfort. To have the funds ready to be able to provide the school with this new equipment is a credit to everyone who have served on the P&F, past and present, as these were funds raised and held over time, by a lot of good work by a lot of good people.

I wish to sincerely thank the great work done by my executive, and for coming on board with me for another year, and to all the class reps. Again, it was a privilege to be part of your enthusiastic and willingness to take on projects to aid in the better education of our children.

Thank you to Karmela Messineo and Lisa Gallin. Your enthusiasm and love of this school and its students is evident in all you do and the dedication you have in moulding the minds and manners of our children.

To Karmela, I wish you every success in your new position, and hope your new school appreciates the great work you do, as we appreciate all you have done for us.

I welcome and wish all the best to the new committee for a successful 2016. I warmly encourage anyone who has not been on the P&F before to nominate and give it a go. It truly is great to be a part of.

Thank You

Patrick Deleo

P&F President