

School Performance Information 2017 for 2016

Under the Australian Government Programmes for Schools Quadrennial Administrative Guidelines 2009 to 2012, all schools are required to make a commitment to ensure that School Performance Information is made publicly available within 6 months of the completion of the programme year. That is, by the commencement of Term 3 2017, schools must publish information relating to 2016.

Item	Subject	School performance information																		
1.	Contextual Information	<p>St Joseph's School, a single stream a co-educational Catholic primary school situated within the Peel region of the South West, serves the Parish community of St Patrick's Waroona. The school is an integral part of the Waroona Catholic community. The School endeavours to nurture all children to grow as confident, independent, lifelong learners who are enabled to contribute to society with dignity and respect. The school was founded by the Sisters of St Joseph of The Sacred Heart in 1943. St Joseph's School currently has an enrolment of 155 children from Kindergarten to Year 6.</p> <p>At St Joseph's School we are committed to the cognitive development of all students. We feel that understanding the building blocks of Literacy and Numeracy is fundamental to success in this area. As part of our commitment to excellence, we are focusing on Numeracy throughout the school.</p>																		
2.	Teacher standards and qualifications	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Masters</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Bachelor of Education</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Diploma of Teaching</td> <td style="text-align: right;">1</td> </tr> </table>	Masters	1	Bachelor of Education	10	Diploma of Teaching	1												
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4.	Student attendance at school	<p>Average student attendance rate for 2016 school year was 91.28% of the total school days.</p> <p>Average student attendance rate for 2016 for each class is as follows: Pre-Primary 89%, Year 1 89%, Year 2 93%, Year 3 90%, Year 4 93%, Year 5 92%, Year 6 93%</p> <p>Non-attendance is managed by way of a phone call from the school to parents if their child is not present after the commencement bell. An absent note giving the reason for the child's absence must be provided to the classroom teacher when the child returns to school. Consistent reminders of the importance of attending school are placed in the school newsletter. All absences are recorded in SEQTA.</p>																		
5.	NAPLAN Information	<p>Proportion of Year 3 and 5 students meeting national reading, writing, spelling and numeracy benchmarks in 2016:</p> <table style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th style="text-align: center;">Writing</th> <th style="text-align: center;">Reading</th> <th style="text-align: center;">Maths</th> <th style="text-align: center;">Spelling</th> <th style="text-align: center;">Grammar/Punctuation</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">95%</td> <td style="text-align: center;">95%</td> <td style="text-align: center;">95%</td> <td style="text-align: center;">95%</td> </tr> <tr> <td>Year 5</td> <td style="text-align: center;">95%</td> <td style="text-align: center;">89%</td> <td style="text-align: center;">84%</td> <td style="text-align: center;">79%</td> <td style="text-align: center;">89%</td> </tr> </tbody> </table>		Writing	Reading	Maths	Spelling	Grammar/Punctuation	Year 3	100%	95%	95%	95%	95%	Year 5	95%	89%	84%	79%	89%
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6.	Parent, student and teacher satisfaction	<p>In addition to P&F meeting and Board meetings, information meetings were held at various times throughout the year to ensure parents were fully informed of the activities within the school as well as the expectations of the school. Parents were encouraged to speak directly to teachers or a member of the Leadership Team with any matters of concern. Students actively participated in all curriculum events. School based liturgical events were well attended by students, staff and parents. Through the activities of the P&F and School Board, parents were offered many opportunities to engage with each other and be an active member of the school community. Parental attendance at and support of various school events both within and outside school hours, as well as active participation within various P&F events and School Board meetings, was of a consistently good standard throughout this period. Parents regularly participated within Literacy and Numeracy activities, excursions, incursions, sporting activities as well volunteering in extra-curricular activities, e.g. Canteen duties, Uniform Shop duties and Aussie Sports.</p>																		
7.	Post-school destinations	<p>The graduating Year 6 students attended the following secondary schools:</p> <p>Mandurah Catholic College 12 Frederick Irwin Anglican College 4 Harvey Agricultural High School 2 Rockingham Senior High School 1</p>																		
8.	School Income	Please visit www.myschool.edu.au																		

1. School Improvement:

2016 Success Measures:

Learning:

- Further development of the whole school approach to EI in Years K-6.
- Refinement of Toe by Toe, Mini-Lit and Multi-Lit programs.
- Further upskilling Support Staff in the area of Numeracy.
- Introduction of an eSmart online cyber safety program in Years 3-6.
- Implementation of the Brightpath Program from Years K-6.

Engagement:

- Continuing to provide parent workshops on a range of different topics.
- Compulsory parent/teacher interviews with social/personal checklists.
- Parent information session held on Cyber Safety.

Accountability:

- Greater consultation with Special Needs consultants and liaising with Psychologist at CEWA and outside agencies.
- Ensuring all students have an updated IEP/CAP.
- Greater emphasis placed on utilising Support Staff to assist with student's needs.

Discipleship:

- Students visited Pam Corker House for the elderly throughout the year.
- Mission Days were held each term (e.g. Caritas, Catholic Mission, Casuals for Catholics Day).
- Promotion of Year 6 leadership activities.
- Creation of a Year of Mercy Holy Door within the school.
- Promotion/modelling of MJR throughout the school.

2017 Key Goals:

Learning:

- Review the school testing schedule/cycle.
- Establish data walls & other methods to track student progress & achievement.
- Implement the Prime Mathematics Program in Years 1 & 2.
- Implement Cyber Safety & Coding program in Years 5 & 6.
- Use Microbits in Years 4-6 to develop greater understanding of coding.
- Implement the Music Futures Program in Years 3-6.

Engagement:

- Consolidate parental involvement within the school and with teaching and learning programs.

Accountability:

- Establish an Extension Program within the school to ensure inclusivity of our high achieving students.
- Introduce a one to one device (BYO) program in Year 4.
- School is involved in the Fogarty EDvance Program for the next 3 years.
- Ensure inclusivity for all students with special needs.
- Introduction of the Code of Conduct & a Protective Behaviours Program in Years K-6.

Discipleship:

- Introduce opportunities for students to understand the meaning behind symbols, objects & icons of the Church – Parish Priest to lead explanation with classes.
- Consolidate the Making Jesus Real (MJR) Program throughout the school, community and Parish.

After much discussion and exploration of school level data, the Professional Learning Community has agreed to continue to focus on **Numeracy and Spelling** in 2017.

We will explore:

Content:

Our goal is to extend our teachers' knowledge of **what** to teach in Spelling, as well as which Numeracy skills to teach. We can do this by:

- Identifying skills that need to be taught in these areas through investigation of the Western Australian Curriculum.
- Engaging in professional reading and learning, including a PD day facilitated by PLD during 2017, to assist us in developing a whole school approach to teaching Spelling.
- Continuing to use a whole-school coordinated approach to explicitly teach Numeracy strategies across all year levels.
- Using data to identify areas of weakness at class level in Numeracy and Spelling.

Pedagogy:

Our goal is to expand our teacher knowledge of **how** to teach Numeracy and Spelling. We can do this by:

- Engaging in professional reading and learning.
- Implementing strategies that can be used to effectively teach Numeracy strategies.
- Establishing lesson structures that support optimum learning.
- Providing meaningful differentiation in the Numeracy and Spelling learning areas.
- Exploring Explicit Teaching methodology – within Numeracy and Spelling.

Students:

Our goal is to improve our students' outcomes in Numeracy and Spelling by:

- Identifying the teaching needs at the point of learning for our students.
- Monitoring and tracking our students' performance over time, including the effective use of data walls.
- Using formative assessment to identify and monitor targeted groups of students so that we know what to do with students who are, a) not learning and b) need extending.

The following supportive structures will assist our investigation:

A commitment to regular professional learning meetings, including cluster meetings, throughout each term

Consideration to be given to:

- Creating a shared understanding of mathematics and spelling learning amongst staff through professional learning events and shoulder to shoulder learning.
- Conducting research into best known practice and engage in professional reading and development.
- Providing opportunities for staff to attend professional development.

2. Financial & Infrastructure Report:

Please refer to the My School website.

3. Messages from key groups:

St Joseph's School Principal's Report 2016

I am delighted to present to the School Community of St Joseph's my first report as Principal. 2016 has seen significant events and changes occur at St Joseph's. I want to thank Karmela for her hard work during her time at this school and for leaving it in such a strong position that I have been able to pick up the reigns and continue to build upon the great foundations already laid. The start of the year once again was tinged with sadness due to the close proximity and devastation caused by the severe fires. However, I quickly realised that I was about to become part of a very resilient and close knit school community.

A great strength of St Joseph's is the on-going commitment of our teachers, admin staff, parish community and not least the parents. It is this collective willingness to ensure that students are exposed to many wonderful experiences that creates the great spirit that St Joseph's can be proud of.

Religious Education:

Our school spiritual dimension has continued to grow and flourish throughout the year. 2016 has been the Year of Mercy in which we were called by Pope Francis to 'Be merciful like the Father.' As part of this celebration the school created its own Holy Door in which every staff member and student was represented. Thank you to Sam Baggetta for the work she put into making this happen within the school.

We are first and foremost a Catholic School and our faith life is integral to who we are as people. Through the Sacraments, Liturgical celebrations, community Masses and lived experiences we all have opportunities to share, give witness and grow our faith. The school and parish continue to prepare students through its Religious Education Program to receive the Sacraments. I'd like to thank Lisa Gallin and Del Leahy for coordinating all the Sacraments this year, the teachers who shared their faith, creativity and time in preparing the students – Sophie Figueiredo, Jan Young, Vicki Hodgson and Amy Rimmer – we are indebted to you.

MJR continues to be a strong focus within our school and a wonderful foundation in which the core values of our faith are able to be expressed within the community. As a result, the MJR Award continues to provide public recognition of those individuals who have been identified by their peers. There have been many meaningful liturgical feasts and significant celebrations occur throughout the year which has involved our school – Ash Wednesday, Holy Week liturgies, ANZAC Day, St Joseph's Feast Day, Grandparents' Day Mass, Mary of the Cross Mass, Parish 75th Anniversary celebrations and Remembrance Day but to name a few.

Year 3 & 5 classes once again participated in the Bishops' Religious Literacy Assessment and it was pleasing to see the growth in knowledge and understanding from all students. Year 5 achieved the best overall class result in the last 8 years. Year 3 also had an overall class average of over 60%. Both year levels achieved excellent results when compared to the state average.

Thank you to Father Jay for your presence within the school and assisting our community in the various liturgical events throughout the year. I have come to realise over the year that food is like a magnet in drawing Father Jay over to the school – we've found his weakness!

Curriculum:

The most effective Catholic schools adopt an attitude of continual whole school improvement – I can honestly say that we are no different. Our commitment to develop a love of learning within each child continues to be a key driving force at our school.

Our Literacy and Numeracy results throughout the school have been pleasing and will continue to be an area of focus in 2017. Analysis of data has identified a significant improvement in Numeracy and Literacy with results showing an upward trajectory throughout year levels. The positive change that has been identified on the Data Wall located in the staffroom from the beginning of the year to now has been significant.

Walker Learning will continue to be a priority in the Early Years as will Explicit Direct Instruction (especially in teaching mental maths strategies across the school). The use of Diana Rigg as a platform for Spelling instruction will also continue to be a focus in 2017.

St Joseph's has continued to perform positively in the NAPLAN assessments with the results continuing to depict an upward trajectory. The gap identified between comparative schools is slowly closing. In addition, the school has conducted other internal standardised testing to ensure that a rigorous approach to measuring student progress is maintained. All data collected is integral to future planning and teaching.

The staff commenced investigating the Brightpath program this year which is a system-wide initiative helping to assist teachers' moderate student writing samples with greater accuracy. Although we are in the early stages of this program, it will continue to be a key focus for the school in 2017. Further collaboration with surrounding Catholic schools in the region will continue to occur on a semester basis.

The school will continue with its one-to-one parent-funded technology programme in 2017. It was decided however, that students in Year 4 will be included in this programme. As a result, and to alleviate further financial burden on parents, students in Year 4 and 5 next year will be able to work with either an iPad or Chromebook as a BYO device. Funds have been set aside in next year's budget to further upgrade ICT in various year levels as the older technology begins to reach its used by date. The purchase or lease of further class iPads for the junior grades will also be a priority. The school also waits in anticipation to see if we are successful in receiving a \$60,000 Digital Technology Grant that was established with 5 other schools in the region. This grant will provide funds to purchase Lego robotics and other digital technologies to support the curriculum.

The overall school climate data conducted early in the year, has again been extremely positive with results depicting a high satisfaction rate from staff, students and parents in a range of different categories. This data provides a snapshot into areas that need celebrating and those that require further development.

The school was fortunate enough to receive funding to facilitate an eSmart Online safety program within the school. As a result, the school involved the Madeline and Alannah Foundation to run a student, staff and parent workshop as well as provide the opportunity for the students in Years 3-6 to complete an online safety programme in class.

ALCOA's month of service enabled the school to complete a number of small projects around the school including mulching gardens, fixing paving issues and installing a tyre tower in the Pre Primary playground. We were fortunate to have 2 groups come and support the school. Their presence at the school even made an edition of the Harvey Waroona Reporter.

I am proud to say that the installation of the new PA System & School Bell has made an immediate impact on not only everyone's ears but on the staff and students. Hopefully you will start to hear an array of festive siren sounds in the coming weeks.

The Junior Primary recently received funding to re-stock their guided and home reading books. Thank you to Maxine and the Early Years staff for the amount of work you put into ensuring the catalogue of resources were well stocked. Thank you to the parents and staff, especially Karen Gear for covering and accessioning the books. Middle Primary will be the next beneficiaries of new reading resources in 2017.

The School Board was successful in receiving funding to install new shade sails around the school. These sails have certainly brightened up the school and provided welcome shade for the students and staff.

The much-needed upgrade to the boys' and girls' toilets were completed early in Term 1. Due to the fires, the completion date took longer than anticipated but they look great and have made the world of difference.

The Aboriginal Playgroup has continued to operate throughout this year with a small increase in the number of families within the community using the program. The playgroup has increased the number of days it operates and it continues to be facilitated by Jennifer Turner.

The 3-Year Old Playgroup facilitated by Sam Baggetta and Silvana Vitale has continued to go from strength to strength with student numbers allowing the playgroup to operate on its own accord. I am delighted to let our community know that both Sam and Silvana will continue to facilitate the 3-Year Old Playgroup in 2017.

Lisa Gallin has once again been very active in promoting the Story Dogs program not only within our school but also introducing it to several other schools during the year. It is a wonderful program and the students thoroughly enjoy having the Story Dogs at the school. Thanks to Sam Williams, Phyl Donnelan, Lyn Vidulich, Cath Dwyer for allowing our students to read to you and your furry companions.

Thank you to Yvonne Langan for the work she has put into sport and music this year. The students have been exposed to a number of new sports via the Sporting Schools program and the school has been successful in a number of Interschool competitions. I am looking forward to the Music Futures program commencing next year and giving our students an opportunity to experience instruments they may have not had the chance to play before.

St Joseph's has been fortunate to receive funding for the next 2 years to provide a chaplain within the school. Mrs Jan Young will continue in this role for 2017.

Community:

Our school continues to be blessed by the wonderful support of parents who volunteer their time and skills for our school in various groups. The P&F is a vital element in the overall functioning of our school. As an executive and committee, they have done a wonderful job in financially supporting our staff and students throughout the year with many different requests and initiatives – Year 6 school camp, class wish lists, family fun night, disco, family bingo night, 2017 music program, Mother's and Father's Day stalls, various grant applications, Bunnings sausage sizzle but to name a few. I am extremely grateful for the leadership of Brooke Hammond and Melissa Fuller, the executive team, committee members and Class Reps for everything they have achieved this year. A special mention to Jeanette Stampone for her work in writing a multitude of grant applications this year not only for the P&F but also for the School Board.

I wish to express my appreciation to every member of the School Board who have once again provided an invaluable service to our school and to me. Your support is greatly appreciated and the advice and knowledge you share is vital to the smooth running of our school. A huge thank you to our outgoing Board Chair Karen Odoriso, who has been a wonderful sounding board for me and provided direction for the Board over the past number of years. I would also like to acknowledge Carol Hull (Committee Member) and Shanoah Pitter (Board Treasurer) for the positive contribution they have made to the School Board over the years and I wish them all the best for the future as they step down from their roles. I'd like to also thank Jen Stokes for her contribution to the School Board as P&F Representative this year. Thank you Jen.

Staff:

Aside from parents, there is no other group of people who have greater influence upon the overall education of our students than our staff. I would like to publicly congratulate them all on their dedication, time and energy in ensuring our students develop in an environment that not only meets (& exceeds) their learning needs, but also instils values that our children can take with them in their everyday life. They are an exceptional group of educators, of the highest calibre and we are lucky to have such a group that enjoys each other's company, supports each other and more importantly enjoys being with the students. From a personal point of view, thank you for welcoming me, supporting me and encouraging me in my role. I promise I'll eventually stop having "man looks" and find out where everything goes in the staffroom.

I'd like to make special mention and acknowledge our two wonderful administrators who are the first face many people see when they walk into the school. To Lyn and Heather – thank you so much for everything you do for this school, your dedication, expertise and generosity enables our school to run smoothly and I am forever grateful for your wisdom, organisation, support and encouragement during my first year in the role. You're a great team and I look forward to doing it all again in 2017.

To Lisa – I know you are not big on public recognition but it would be remiss of me not to thank you for your professionalism, dedication, commitment and personal support this year. It's been a pleasure getting to know you and working alongside you. I am proud of what we have achieved together and I look forward to continuing the journey with you in 2017.

What does 2017 hold in store for St Joseph's?

- Commencing in 2017, St Joseph's will be involved in a 3-year program run by the Fogarty Foundation. St Joseph's is the only Catholic school involved in the 4th cohort of this program. Fogarty EDvance is a leadership development program for schools in disadvantaged communities to improve educational outcomes for students. There will be no financial burden on the school as CEWA will pay for our participation. What is also fantastic about the program is that the Leadership Team works closely with a mentor. Our mentor is a familiar face to this school as he was the first lay principal - Mr Tim Emery.
- Re-assess the Capital Development Plan relating to the re-development of the Pre Primary classroom and the development of additional learning areas.
- After a successful trial by the staff, the Skoolbag App will be introduced to our families in 2017. This App will complement the information that is already located on the school website and provide another avenue to efficiently disseminate information to the school community.
- As a system-wide requirement, a Code of Conduct will be introduced at the beginning of the year. Although this is mainly for the benefit of the staff, there are implications that will involve parents and visitors to the school. More details will be made available in the new year.
- Upgrade of ICT in various year levels & the purchase or lease of iPads for the junior year levels.
- Commencement of multi-platform BYO devices in Year 4 & 5 in 2017.
- Introduction of coding and Lego robotics within the school (bonus if grant application is successful). This will form part of the alignment to the Leading Lights system initiative at CEWA.
- Continued focus on Di Rigg Spelling program throughout the school.
- Further development of the Walker Learning Approach in all classrooms with a focus on investigations/genius hour.
- Explicit Direct Instruction used within all classrooms – especially in the teaching of Mental Maths strategies & fluency.
- Purchase of new reading resources for middle primary classes.
- Commencement of the Music Futures program for Years 3-6 facilitated by Yvonne Langan. The P&F committed funds raised from the Family Bingo Night towards this program in 2017.
- Staff Faith Formation PD focussing on 'Unlocking the Gospels' facilitated by Dr. Jan Grajczonek.
- Whole staff PD on Protective Behaviours and a Mandatory Reporting refresher PD.
- Continuation of the Brightpath program including further collaboration with surrounding Catholic Schools in the Peel area.
- Pre Primary and Kindy playground maintenance and possible playground additions.

2017 Staffing:

I'd like to take this opportunity to sincerely thank Naomi Fimmano who has done an outstanding job in filling in for both Melissa Fuller in Kindy and Kate Vidulich in Year 5 over the past term and a half. Thank you for your commitment, dedication, attention to detail and especially for the lovely way you have worked with the Kindy and Year 5 students. You will be sorely missed but we all wish you the very best on your pending travels and future endeavours – you are always welcome back at St Joseph's.

Thank you also to Bec Lorimer who has provided invaluable support in Year 1 on a Wednesday afternoon each week. I know the Year 1 class have appreciated your presence in the classroom and with the way in which you have assisted those students who have required the extra support throughout the year. Thank you Bec.

Staffing for 2017 is as follows:

Principal – Travis Bienkowski

Assistant Principal, Special Needs Coordinator/Support Teacher/Aboriginal & 3-Year Old Playgroup Coordinator – Lisa Gallin

Administration – Lyn Della Franca & Heather Brown

Aboriginal Playgroup Facilitator – Jennifer Turner

3-Year Old Playgroup – Sam Baggetta & Silvana Vitale

Kindy Class Teacher – Melissa Fuller

Kindy EA – Mia Catalano

Pre Primary Class Teacher – Brigitte Gaillard

Pre Primary EAs – Silvana Vitale & Mia Catalano

Year 1 Class Teacher – Maxine Mulholland

Year 2 Class Teacher – Mary-Ann Landwehr

Year 3 Class Teacher – Amy Rimmer

Year 4 Class Teacher – Vicki Hodgson & Jan Young

Year 5 Class Teacher – Kate Vidulich

Year 6 Class Teacher – Sophie Figueiredo

Physical Education & Music – Yvonne Langan

Art – Melissa Fuller

Library & Chaplaincy – Jan Young

Support EAs – Sam Baggetta, Karen Gear & Michelle Ward

Cleaner – Lucy Birch

Groundsman – Leigh Hodgson

In conclusion, I would like to thank everyone who has contributed to the school in anyway this year and I look forward to your continued support in the future. It's a privilege and an honour to lead and be part of this incredible community. Thank you for the trust and support during my first year. I am looking forward to the challenges and opportunities 2017 will bring to this wonderful school. May God bless you and your families with the spirit of peace, hope and joy this Christmas season.

Thank You

Travis Bienkowski

PRINCIPAL – 2016

St Joseph's School Board – Chairpersons Report 2016

Welcome to everyone in attendance here tonight and I will try to keep this brief.

During 2016 the School Board has been quietly going about the business of planning for the future of St Joseph's, strengthening the position of the School in the wider community and continuing to expand on the many and varied educational programmes offered at the school. Thanks must go to the dedicated teaching staff, including all the support staff and administration staff as they continue to strive for the best outcomes for your children. The Board thanks the P & F for the contribution to another successful year and in turn the parent community for their ongoing efforts in ensuring funds are available for all the extras.

The Shade Sail project that was started in 2015 has now been completed and is a wonderful addition to the school and a great benefit as the weather warms up and I thank all those people involved with this. The Board has tried to make general improvements throughout the school and agreeing to many requests presented at Board level, while always being aware of the budget.

The role of the School Board is to oversee the management of school funds received from CEO, school fees, government funding and grants and to that end, it is pleasing to say that 2017 will begin with a substantial balance and the school fees will only increase marginally.

In closing, I wish to express my thanks to the other Board Members and the Staff at St Joseph's for their contribution and guidance. To Carol Hull and Shanoah Pitter I thank you for your service on the Board, it has been appreciated.

I have enjoyed my time on the Board and look forward to watching the continued growth and development of a wonderful and unique school as I come back every now and then as "Grandma".

I wish the incoming Board every success in 2017 as the journey of St Joseph's School continues to grow and when we all work together great things can be achieved. Thank you, it has been a pleasure.

Karen Odorisio – Chairperson 2016

St Joseph's P&F – President's Report 2016

Good evening Mr Bienkowski, Principal; Mrs Lisa Gallin, Assistant Principal; members of St Joseph's Board, P&F, staff and fellow parents. Thank you for joining us this evening for our annual AGM. This year has been quite a productive, fruitful year for our P&F. A number of smaller projects as well as some larger-based ones have assisted us in contributing to enhancing the education of our students, some which we will speak about soon.

Firstly, we would like to thank the following members of our P&F executive, our Vice-President – Belinda Curtis, Secretary - Stacey Reynolds, Treasurer – Simone Magno, P&F Representative to the board – Jen Stokes, Grants – Jeannette Stampone. We sincerely thank you all for the dedication and passion you have shown in attending all our meetings, and the enthusiasm you have shown towards the various projects we have undertaken this year.

We would also like to thank our class representatives who jumped on board to help where needed, to those people who regularly attended meetings and to all those people who took time out to assist us throughout the year in projects for our children.

We started the year with the annual school Family Fun Afternoon, which the P&F hosted with a complimentary sausage sizzle for everyone, ice creams for the children and drinks for sale. This was a great evening, with families having the chance to get to know one another and it was a great introduction to new families in our school.

We were most excited when we secured funding through the Waroona Shire's annual funding programme to erect our very own school "Buddy Bench", which we endeavour to have up and operational in 2017.

The annual school Easter raffle was well received by families, with some very generous donations resulting in a huge number of prizes and a sizeable profit of over \$1000.

The P&F also hosted the Mother's Day Morning tea in April, with over 60 mothers and grandmothers attending. It was a fantastic turn out and it couldn't have happened without the assistance of the many great cooks in our school who made some delicious treats for our loved ones to enjoy.

As well as the Mother's Day Morning Tea, the P&F this year introduced a Mother's Day and Father's Day Stall to our children, where they were able to purchase a gift priced between 50c - \$5. This was well received by the children and only a minimal profit was made as the emphasis was on the giving rather than making a profit.

The P&F also held a disco this year, split into two timeslots to cater for both the younger and older year groups. This was well received by the children and we made a healthy profit of \$ thanks to the very generous donation of the DJ costs by Curtis Electrical Contracting.

We called on our P&F class representatives again in July to help cater for our annual school Grandparents Morning Tea. Lots of yummy food was again on offer, and it was a full house. It was wonderful to see the reaction on the children's faces seeing their grandparents at mass and having them visit their classrooms before heading to the library for a well-deserved cup of tea where they had the chance to peruse the portraits the children had drawn of them.

We would also like to thank the Pitter Family (Shanoah & Brad) for the generous donation of a BBQ which we raffled off in time for Father's Day and drew the raffle at our school Athletics Carnival. This made us a healthy profit of \$

This year a cake stall and sausage sizzle were co-ordinated at the school athletics carnival, these were well received by the community and many people enjoyed treats on the day. Thank you again to those people who co-ordinated these and to those who donated sweet treats to sell also.

After negotiation with the Waroona Show???, a higher percentage of the show gate takings was given to our school, and even though there was less people attending the show this year due to inclement weather conditions we banked a healthy cheque of a little over \$3000 which was slightly more than previous years. Thanks goes to Shanoah Pitter for her assistance and to Heather Brown for her diligence in filling the show gate roster with volunteers on our behalf. Heather has been a fantastic help to us this year and as many of us know, she is very convincing when asking assistance to fill a roster!

We were lucky enough to secure a spot cooking Sausages at the Bunnings Sausage Sizzle in October this year. Many thanks goes to Sandra Vierek for getting the ball rolling last year and a tremendous thank you goes to Naomi Edwards for co-ordinating the event. This was a huge commitment which was the culmination of months of work, phone calls, driving, shopping and onion cutting and we sincerely thank Naomi and her helpers for making this event come together. As always, many hands make light work and we would also like to thank those who gave up their time on a Saturday to cook and serve sausages for the Mandurah Community. This was sold out by 3:00pm with a healthy profit made.

Our inaugural Family Bingo night was held this year in October. Unfortunately, previous planned events were cancelled due to lack of ticket sales, so we decided the way to go was to plan a family event where the whole family could take part. This was held at the Waroona Rec Centre, with not only Bingo sales, but also food and drink sales and games to participate in on the evening.

Unclaimed prizes were used as raffle prizes at the end of the evening, and we are proud to say that the evening was a success, with an extremely healthy profit made and not only was a great time had by all, it has piqued the interest of many people in our Waroona community. Proceeds from this evening are assisting to contribute to Mrs Langan's Musical Futures programme, to commence in 2017. This event would not have been possible without the generosity of many local Waroona businesses, people and businesses in the wider community who donated goods and/or services for us to use as prizes. After recently discovering that the local Bingo to our area, currently held in Pinjarra, is finishing at the end of the year, we are putting wheels into motion to start Bingo on a regular basis here at our school and for all the proceeds to go back into our P&F. More information regarding this will be shared with everyone in 2017.

And now... for our expenditures/monetary commitments for 2016...

This year saw our expenditure spread throughout a number of areas in our school:

- \$5000 was committed by the P&F to assist in the construction and installation of shade sails within our school area. They have made a great addition to our school and have certainly brightened the place up! A big thank you goes to Karen O'Dorisio and Carol Hull for securing \$25000 through the Alcoa Sustainability Fund and to Jeanette Stampone for securing \$15000 through the royalties for regions programme.
- \$6500 was committed by the P&F to fund 2 reverse-cycle air conditioners for the Kindy classroom. This followed on from last years' aircon installation in the rest of the school.
- \$1500 was committed by the P&F to fund the travel of our Year 6 students by bus to camp in Albany. This made camp more affordable for families as the extra cost of bus travel was paid for by P&F.
- \$3000 was given to class teachers and specialist teachers to supplement their class budgets
- \$2000 was given to our school Music programme "Musical Futures" which will be taught by Mrs Langan in 2017. This will enable her to buy musical instruments for the students to use.
- At our final meeting \$500 was committed to Christmas Art Projects and \$250 was committed to Do-Crew to finish out the year.

Finally, our final part is our Thanks.

Firstly, thank you goes to our Principal, Travis Bienkowski – the ever fearless 'only male' in the meeting, the poor one we love to make fun of, but also one who gives us great advice and is always willing to lend a hand with enthusiasm and his genuine nature, Our Assistant Principal Lisa Gallin, always there to help us out – making slips to go home to families, following up things for us and generally going out of her way to help us out Mrs Lyn Della, the person who collects the notes and money for us and also goes way above and beyond her duties as Admin assistant; Mrs Heather Brown, bursar, who helped get the wheels rolling with our Constitution, transferring bank accounts from Westpac to NAB and being our saving grace in all things financial.

And last but certainly not least – the talented staff here at St Josephs that we are lucky to call our own. Your enthusiasm and care of our children is second to none and we sincerely thank you for all you do for our most precious possessions – our children.

Thank you again goes to all those people who have jumped on board at some point to help out. Your contribution, no matter how big or small is highly valued and in the end helps our children. We have had a wonderful time meeting once a month, sharing ideas and thoughts and making a contribution to the schooling of our children.

We welcome and wish all the best to those outgoing members of our P&F and to the new committee for a successful 2017. We warmly encourage everyone to jump on board, old or new to join us. It is a great way to get to know others and it is even better knowing it is benefiting our children.

Thank You

Melissa Fuller & Brooke Hammond

Co-P&F Presidents