



Year 4 Parent Information Evening



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Welcome parents, families and friends to Year 4.

The year ahead promises to be exciting, educational, spiritual and full of laughter.

I aim to make this year fun and exciting with many opportunities for students to grow within themselves, to develop an understanding of the importance of service and aid them in growing their faith.

Important Term Dates

<p><u>Term 1</u> <i>16th Feb</i> Year 4 Attending Mass <i>19th Feb</i> Pupil Free Day <i>22nd Feb</i> Sacramental Enrolment Meeting <i>23rd Feb</i> Year 4 Assembly (News) <i>5th Mar</i> Labour Day Holiday <i>Week 6 and 7</i> Swimming Lessons <i>16th Mar</i> St Pat's Day Mass <i>19th Mar</i> Pupil Free Day <i>26th Mar</i> Reconciliation Year 4 <i>29th Mar</i> Easter Mass <i>30th Mar</i> Good Friday <i>2nd Apr</i> Easter Monday <i>3rd Apr</i> Easter Tuesday <i>6th Apr</i> School Faction Carnival <i>9th Apr</i> Parent/Teacher Meetings <i>13th Apr</i> ANZAC Day Liturgy, run by Year 4</p>	<p><u>Term 2</u> <i>3rd May</i> First Eucharist Parent/Candidate meeting <i>5th May</i> First Eucharist Commitment Mass <i>8th May</i> St Joseph's Feast Day Mass <i>17th May</i> Year 4 at MCC <i>6th Jun</i> WA Day Holiday <i>8th Jun</i> First Eucharist Retreat <i>17th Jun</i> First Eucharist at 10am <i>22nd Jun</i> Year 4 Newsletter <i>27th Jun</i> Reports go home</p>
<p><u>Term 3</u> <i>10th Aug</i> Year 4 Assembly <i>17th Aug</i> Pam Corker visit <i>Week 6</i> National Book Week <i>27th Aug</i> Pupil Free Day <i>5th Sep</i> Year 3-6 Jumps <i>7th Sep</i> School Athletics Carnival <i>14th Sep</i> Year 4 Attending Mass <i>14th Sep</i> Interschool Athletics at WDHS <i>17th Sep</i> Learning Journey</p>	<p><u>Term 4</u> <i>21st Oct</i> Year 4 Family Mass <i>31st Oct</i> All Saints Mass <i>7th Nov</i> Talent Quest <i>9th Nov</i> Remembrance Day <i>29th Nov</i> School Concert <i>30th Nov</i> Year 4 Attending Mass <i>5th Dec</i> Reports go home <i>7th Dec</i> Last Day of School</p>

Daily Routine:

It is my expectation that when the doors open, each student sets themselves up for the day ahead. They must get a chair and place their pencil cup and mental math book on their desk. Students will have the opportunity to choose a new seat each Monday. Once this seat is chosen, they will be required to stay in this spot for the entire week unless moved by myself.

Below is the basic outline of our day in Year 4.

8:30am:	Doors open
8:35am:	Morning messages/fitness
9:00am:	Numeracy
10:10am:	Spelling
10:40:	RECESS
11:00:	Literacy
12:40:	LUNCH
1:20:	Religion/Geography/Genius Hour/Visual Art

Teacher Expectations:

- Students should always follow class and school rules.
- Students are kind to everyone.
- Students always treats themselves and others with respect.
- Students treat the property of others and their own with respect.
- Students are active participants in their learning, they try their best and seek guidance when needed.
- Students come to school prepared and ready to learn.
- Students present all work neatly, and at an appropriate Year 4 standard.
- If they feel unsafe or upset at any time, they are to inform myself or a trusted adult within the school so that the issue can be resolved as quickly as possible.
- Parents will encourage and support a nightly homework routine.

Absences:

Parents are required to contact the office via phone (08) 9782 6500 before 9am if your child is unable to attend school. If you know in advance that your child is going to be away, a written note is to be given to the teacher or alternatively an email explaining the absence can be sent to admin@stjoeswaroona.wa.edu.au. Please do not write these notes in the school diary.

Lunch orders:

The canteen is only open on Tuesdays. If students wish to order their lunch from the canteen they are to write the order on a bag and place the money inside. The order is then placed in the lunch order box at the front of the classroom.

First Eucharist Celebration:

This year a number of students have the opportunity to partake in their First Eucharist celebration. This is a very special occasion for both students and families. All students will learn more about the First Eucharist; its importance, the origins and the significance of it as it nears in Term 2. The date of the First Eucharist celebration is Sunday, the 17th of June at 10am.

Homework

Students will receive homework on a Monday afternoon, with the expectation that it is completed throughout the week and returned the following Monday. Our Year 4 homework consists of three components; reading, spelling and basic number facts. There is a new whole school homework policy that has been implemented with an incentive for those who complete their homework on a regular basis. Students must complete their homework activities and have their diary signed to ensure they get a tick for completing their homework. Twice a term, students who have completed all homework will be rewarded with a certificate at morning briefing and an icy pole at lunch time. The class with the biggest percentage of students who earned certificates will also win a class reward.

Student Diary

Each student has received a diary. It is important that diaries are checked daily as this will be one means of communication between home and school. On Mondays, we will begin to get in the habit of writing the weekly events in the diary. This practise will give them the necessary skills to become prepared and organised for the week ahead. For parent teacher communication, please write it in the diary and have your child hand it to me first thing in the morning. Please check the diary daily for any communication and/or homework instructions from the teacher. It is also important that you sign the diary once a week as part of your child's homework record to show that you have seen any parent/teacher communication.

Sport uniform days

As students have The Arts and Sport with me on a Tuesday, they will need to wear their gold sports shirts. On Wednesday, students are to wear their faction sports shirts for Sport with Miss Rimmer.

Parent involvement

I encourage parent involvement within the classroom. If you would like to assist in the classroom, please inform me to arrange an appropriate time and day.

Social and Emotional Wellbeing

I place great emphasis on social and emotional wellbeing not only within the classroom but within the school and at home. I believe that in order for students to learn at their best, they must feel safe, secure and happy within their own learning space. Whilst this is a Health focus for the term, I aim to ensure that it continues and is modelled throughout the entire school year. I want the classroom to be a space that your child is willing to come to, a place that they enjoy and a place that they know they are accepted and welcomed.

Library: Book Borrowing

Please ensure your child brings their library bag and any borrowed books each week to their library lesson (Tuesday). Students will then be able borrow new books and re-loan borrowed books.

Reward System

We have a monetary reward system that has been implemented within our classroom. This reward system has been chosen as it allows students to become more familiar with everyday maths through the accumulation of various 'money' amounts. Students will practise adding money together and will need to decide for themselves whether they will be saving

their money or spending it at the Year 4 shop each week. The shop will be run by the teacher at first but as the students become more confident with adding and subtracting money, they will begin to run the shop themselves.

Students will be rewarded with various amounts of money when they show positive behaviours.

In addition to the monetary system, students also have the opportunity to receive "a note from Miss Tucker", these will be used often to give students encouragement for the great things they do within the classroom and they will be sent home for parents to see. Students are also encouraged to acknowledge fellow classmates for something they believe to be good.

Whole School Behaviour System

The school has introduced a whole school approach to behaviour management. The Levels of Behaviour Framework explicitly teaches children acceptable agreed behaviour.

The Year 4 class has formed a Statement of Intent, which explains the reasons they come to school.

The 4 levels of behaviour descriptors and their agreed consequences are listed below.

I have thoroughly enjoyed getting to know your child and the conversations I have had with many of you and I cannot wait to see what this year brings.

If you have any questions or queries, please feel free to contact me throughout the year. My email is bethaney.tucker@cewa.edu.au

Kind regards,

Bethaney Tucker
Year 4 Teacher



Classroom Behaviour Consequences System

Fun with classmates and friends
A smile, encouragement, 'thank you' & praise
House tokens
Class reward system
Certificate at assembly
See Mr Bienkowski with special work

Adult check in - the 'Look'
Green behaviour request
Reminder signal from an adult
Verbal Behaviour warning (3rd reminder)

After 3rd Reminder:
Adult check in – move to 'Thinking Space'
Move to 'Partner Class' to complete Reflection Sheet (parents to sign)
Teacher to contact Admin

Admin Referral – Principal/AP check-in with teacher:
1. See Admin to talk about disruption.
2. Withdrawal from class to work in Admin for a period of time.
3. Parent Contact.