

Year 3 Parent Information Booklet



2018

Year 3

Parent Information Booklet

Dear Parents,

Welcome to a new school year and one which I hope will be a happy learning experience for both you and your child.

I am looking forward to teaching your child _____ this year and maintaining a warm learning environment. I expect each child to try their very best at all times to complete set tasks and homework in order to improve their knowledge and understanding of the learning areas.

If there is a problem in completing Homework, please write the reason in your child's diary which is a reliable means of communication.

Diaries and Reading Records need to be signed each school night. **Spelling Homework** and **Tables /Maths Homework** need to be checked and preferably signed each night as well. **Test** books will be sent home each week.

I also strongly encourage each child to display good manners, respect for themselves, adults, one another, for our school and class rules. This is all part of our **"Making Jesus Real"** Programme throughout the school.

Our Year 3 class will continue to have **Focus Children** rostered on and your child will be the **Focus of the Day**. He or she will choose a goal to achieve for the day or as a long term goal. Something small may be brought in from home to talk about on the day. **Investigations** will no longer be part of our studies this year.

We will continue to use **"Prime Maths"** this year which is based on the Australian Curriculum.

This year, the children will have NAPLAN testing, a Bishop's Religion Test, their own iPads and an online Italian Programme.

In conclusion, I hope that this booklet will help you to understand what is being planned in Year 3 this year.

Kind Regards

Mary-Ann Landwehr

Year 3 Teacher

Instructions for Spelling, Tables and Reading Homework: Year 3



Dear Parents,

Could you please remember the following things to assist your child's completion of homework

1. **Diary:** Sign and check your child's diary Monday to Thursday. Write any homework messages in it regarding homework.
2. **Homework Books (Spelling and Mathematics):** Please make sure that your child rules up correctly in red pencil.
3. **Ruling up:** Two double lines at the top and a margin down the middle in red pencil. No left margin, please. Include Spelling list and Tables number with the date as headings inside the double lines.
4. **Spelling List:** Could a parent or an adult call out the list words and the child writes them down neatly in the spelling book. Parents please check and sign. The child needs to use **red** and **black** to spell the words.
5. **Reading Homework:** Please listen to your child read aloud and follow the pages with them. Sign their reading log and write down the pages read. The reading clipboard should contain the reading log signed and the book.
6. **Homework** is to be placed in their homework bag to be sorted out the next day at school.

Thank-you
Mrs Landwehr

Test Books and Corrections

***Test Books** are sent home every Monday (Tuesdays if there is a long weekend). Parents are encouraged to sign and comment on the work in the Test book.

Please return the Test Book on the following day.

* **Corrections** are to be completed in the **Test Book** after the Test page, labelled "**Corrections**" with the date. Please make sure you have your Spelling List number and the date written down. Spelling corrections are written out 5 times each correctly.

Thank-you.

Specialist Teachers

Day	Teacher	Learning Area
Monday (Odd Weeks)	Mrs Young	Science
Tuesday	Mrs Young	Library
Tuesday	Mrs Poasa	The Arts (Yellow T-Shirts)
Tuesday	Mrs Landwehr	Sport (Yellow T-Shirts)
Wednesday	Miss Rimmer	Sport (Faction T-Shirts)
Wednesday	Mrs Hodgson	Digi-Tech



Important Dates

Term	Week	Activity
1	7	St Patrick's Mass 9.00 a.m. Friday 16 th March
1	7	Parish Family Mass Sunday 18 th March
2	2	Mother's Day Mass 9.00 a.m. Friday 11 th May
2	3	Naplan Week 14 th May to 17 th May
2	5	Year 3 Assembly 1 st June
3	1	First Reconciliation Parent & Candidate Meeting 19 th July 6 p.m.
3	4	First Reconciliation Retreat (TBC)
3	5	First Reconciliation 6 p.m. Thursday 16 th August
3	8	Newsletter Item 7 th September
4	1	News Assembly 12 th October 8.45 a.m.
4	6	Pam Corker Visit 16 th November

Year 3 Classroom Behaviour Consequences System

Our school has introduced a whole school approach to behaviour management. The **Levels of Behaviour Framework** explicitly teaches children acceptable behaviour.

The **Year 3** class has formed a **Statement of Intent**, which explains the reasons why they come to school.

We come to school to "Make Jesus Real", to learn, be honest and play with our friends every day.

The 4 levels of behaviour descriptors and their consequences are listed below.

Colour	Consequences
Green Level of Behaviour	<ul style="list-style-type: none"> • Fun with classmates and friends • A smile, encouragement, "thank you", praise. • House tokens. • Class reward system. • Certificate at Assembly. • See Mr Bienkowski with special work.
Yellow Level of Behaviour	<ul style="list-style-type: none"> • Adult check in: "The look". !1. Green Behaviour request. 2. Reminder signal from an adult. 3. Verbal Behaviour warning (3rd Reminder).
Orange Level of Behaviour	<p><u>After 3rd reminder:</u></p> <ul style="list-style-type: none"> • Adult check in: move to Thinking space". • Move to Partner class to complete Reflection sheet (parents to sign). • Teacher to contact Admin.
Red Level of Behaviour	<ul style="list-style-type: none"> • Admin Referral: Principal or AP check-in with teacher. • Withdrawal from class to work in Admin for a period of time. • Parent contact.

My Behaviour Reflection Sheet

Name _____

Reflect on what happened today by drawing and/or writing about your inappropriate (wrong) behaviour.

What class rule did you break?

How can you improve your behaviour so you can make Jesus real?

Parent's Signature _____ Date _____

Teacher's Signature _____ Date _____

