



Year 2 Parent Information

2018



Teachers:

Mrs Melissa Fuller (Mondays-Thursdays)

Mrs Naomi Zappia (Fridays)

Education Assistants:

Mrs Michelle Ward (Tuesdays 1:20 – 2:10pm)

Miss Samantha Baggetta (Tuesdays, Thursdays and Fridays 11:20-1:20pm)

Important Days in Year 2:

- Mondays: Early Close 2:30pm
- Tuesdays: Canteen Day
- Wednesdays: Choir 9 – 9:50am
Sport with Miss Rimmer (faction tshirt)
Digi-Tech with Mrs Hodgson
- Thursdays: Library with Mrs Young (bring library bag)
The Arts with Mrs Poasa (yellow tshirt)
- Fridays: Assemblies and Masses (as marked on the planner)

Teaching Philosophy

- To provide an environment that is safe, supports risk taking and embraces a sharing of thoughts and ideas so that students can grow and mature emotionally, intellectually, physically, spiritually and socially.
- To ensure that all children have the opportunity to learn by providing a variety of teaching methods, as well as making their learning relevant to life. This will encourage children to become active learners and to cater for their individual learning styles.
- To provide a caring environment that celebrates each student's background and abilities so that they feel valued, respected, listened to and an integral part of our classroom community.
- To provide an engaging and fun learning environment that instils a life-long love of learning within our students.
- To foster a climate of cooperation, empathy and respect and encourage students to take responsibility for their behaviour and learning.
- To develop independent and resilient students who have the skills to cope with everyday situations, for example in conflict resolution

Classroom Rules

The children have been involved in the formulation of our classroom rules. They are on display in the classroom if you wish to see them.

Behaviour Management

The school has introduced a whole school approach to behaviour management. The Levels of Behaviour Framework explicitly teaches children acceptable agreed behaviour.

The Year 2 class has formed a Statement of Purpose, which explains the reasons they come to school.

“We come to school to learn, to have fun, play with our friends, be safe and help one another”

The children were involved in the formulation of our levels of behaviour framework, and discussed where each behaviour would sit (green/yellow/orange/yellow)

These are on display in our classroom, if you wish to come and check it out.

The 4 levels of behaviour descriptors and their agreed consequences are listed below.



Classroom Behaviour Consequences System

Fun with classmates and friends
A smile, encouragement, 'thank you' & praise
House tokens
Class reward system
Certificate at assembly
See Mr Bienkowski with special work

Adult check in - the 'Look'
Green behaviour request
Reminder signal from an adult
Verbal Behaviour warning (3rd reminder)

After 3rd Reminder:
Adult check in – move to 'Thinking Space'
Move to 'Partner Class' to complete Reflection Sheet (parents to sign)
Teacher to contact Admin

Admin Referral – Principal/AP check-in with teacher:
1. See Admin to talk about disruption.
2. Withdrawal from class to work in Admin for a period of time.
3. Parent Contact.

Our Classroom Reward System

We are using the “Super Citizens Rewards” in our classroom as our reward system. Children can earn ‘Super Cash’ (\$1, \$5 or \$10) for following the class rules, showing exceptional behaviour, having-a-go, completing required tasks in a set amount of time or for just being a super classmate. These are given out at the discretion of the teacher/EA and each Monday after lunch (Tuesdays if it is a public holiday on the Monday) the class “shop” will be open for the children to spend their cash on. Most prizes range between \$40-\$70 and it has been great seeing children counting their money and calculating how much they need to be able to ‘buy’ their desired prize.

House tokens, verbal praise, stickers/stamps and achievement awards will also be issued to worthy students.

Morning Routine

The Year 2 classroom opens at 8:25am. The children are asked not to run around or play whilst waiting for the classroom to open.

We are trying to foster as much independence in the children as possible, so please refrain from doing things your child can do for themselves.

Children are asked to:

- Bring homework bag, clipboard and diary inside and place them in the relevant tubs
- Put their water bottle and crunch and sip in the silver trolley next to the door
- Put chairs out and help organise items for Investigations
- Change their home reader (if required)

Absentees

- Notification is required to the office by either email, telephone or in person to let us know that your child will be absent on the day.
- A written note will be sent home for you to sign regarding your child’s absence. Please return these to school at your earliest convenience.

Homework and Home Reading

The main aim of homework is to develop good study habits and reinforce learning at school through review and practice activities. There is an expectation that all students will complete their homework from Monday to Thursday and spend no more time than 25-30 minutes to complete it.

READING (10-15 mins) – home readers were sent home on Monday at the commencement of our homework program. Reading levels are monitored and a levelling process is used. Children will be bringing home ‘easy’ readers to practise reading skills and foster confidence and enjoyment of reading. More challenging texts are used in classroom activities where children can be given the necessary support to make progress in their reading and comprehension skills. Readers can be changed as often as your child pleases Monday-

Friday. These totals will also be added to your child's RED (Read Every Day with Mr Bienkowski) record.

SPELLING & MATHS (10 mins) – students have bought their homework books home this week. They are required to complete Look Say Cover Write Check for 3 days, a spelling activity for 1 day and a Maths speed sheet to complete over the week.

Please return homework clipboards with your child's home reader, homework book and diary daily. Homework will be checked Monday-Friday and children who have completed all their homework for the week will be rewarded with \$10 Super Cash. They will also be marked as complete on the school homework register (a new incentive) and will be rewarded with a certificate and put our class in the running to win a class reward at the end of term.

Walker Learning Investigations

The children will be participating in Walker Learning Investigations in conjunction with Mrs Mullholand's Year 1 class this year. We are able to turn two classrooms into one, which means the children have twice the space in which to choose from to work in. A roster for focus child, reporter and photographer have been developed and are on display outside the classroom on our class information board and indoors alongside our Learning Intentions, WALT and WILF. A copy of the investigations timetable for term 1 is attached to the end of this booklet.

If you have any donations (art and craft, recyclables, wood, tinkering items) that you have laying around the house, we will gladly take them.

Seesaw App

We will be using the seesaw App as a means of communicating your child's learning with you. This is done in real time, and when your child (or a Teacher/EA) posts on your child's wall, you will be notified on your smartphone or device. We will be working with the children to upskill them on how to post to their own pages and how to complete a number of different activities using Seesaw. A QR code was sent home with all students last week, if you have not received yours or if you require another, please see Mrs Fuller. Students will also be learning more about Seesaw in digi-tech with Mrs Hodgson.

Maths Extension Group

Mrs Hodgson will be working with a small group of students for Maths Extension on a Monday. If your child has been asked to join the group, please return the permission note ASAP.

Choir

Choir runs on Wednesday mornings from 9:00 – 9:50am. Students are invited to join Mrs Poasa (our Arts teacher) and learn new songs to perform to the school and the wider community. The more the merrier!

Communication

You are welcome to email Mrs Fuller or Mrs Zappia @ the following addresses –

melissa.fuller@cewa.edu.au

naomi.zappia@cewa.edu.au

You can also communicate with us using the 'messages' tab on the seesaw app. These are private messages that cannot be read by anyone other than the teacher.

Notes in diaries are also another handy method of communication. We will envisage to check every diary each day, and will mark (either by stamping or signing) to signify that we have looked at it.

Notes/newsletters etc will be placed in your child's clipboard. Please check it daily to ensure that you do not miss anything important.

If you have any questions about the above information or any other matter, please do not hesitate to contact us.

Mrs Melissa Fuller and Mrs Naomi Zappia
Year 2 Classroom Teachers