

Welcome  
To  
Year One  
2018

Teacher: Mrs Maxine Mulholland  
Educational Assistant: Mrs Karen Gear

Welcome!

### Morning Routine

The children have settled well into the Year One routine.

Thank you for assisting your child to learn the morning routine. Parents are asked to ensure their child has their homework bag with their diary and clipboard and a water bottle every day. These are to be brought into the classroom every morning. Please allow your child to unpack their own homework bag.

I am not available to speak to parents before school as my focus will be on the children and hearing them read. Any urgent matters may be written in your child's diary. Diaries are checked every morning. If there are any problems I will be available after school every afternoon except Monday.

### Homework

The children will be receiving reading practice for homework every night from Monday to Thursday.

As parents, you will be familiar with the reading capabilities of your child. If your child has difficulty reading any of the material sent home, the following strategy can be used.

1. The adult reads the book aloud to the child and discusses the meaning of what is read. Discuss both the pictures and the text.
2. The adult and the child read together. This improves the child's fluency.
3. The child reads the text aloud to the adult.

It is very important to take a minimum of 5 minutes every night to discuss what your child is reading. Ask them what they are reading about and what it means. Ask them what they think and offer your own opinions. I will not be

listening to children read every day, therefore, it is important that you take 10 to 15 minutes to do this every night, or morning.

A child becomes a good reader by reading. I have included other tips that will assist in helping your child achieve success in reading.

Parents are asked to write the title of the reading book in the reading log each night and ensure diaries are signed to show that homework has been completed.

Every Friday, the children write a letter to their family in their learning journal about what they have learnt that week. Parents are asked to write a reply letter using the next page and return the journal to school on the following Monday.

Later in the year the children will be bringing home their test books on a regular basis. Parents are asked to sign the page of the test and return the book by the Friday of each week.

### Classroom Rules

The school has introduced a whole school approach to behaviour management. The Levels of Behaviour Framework explicitly teaches children acceptable agreed behaviour.

The Year One class has formed a Statement of Intent, which explains the reasons they come to school.

The four levels of behaviour descriptors and their agreed consequences are listed below.



## Classroom Behaviour Consequences System

Fun with classmates and friends

A smile, encouragement, 'thank you' & praise

House tokens

Class reward system

Certificate at assembly

See Mr Bienkowski with special work

Adult check in - the 'Look'

Green behaviour request

Reminder signal from an adult

Verbal Behaviour warning (3<sup>rd</sup> reminder)

After 3<sup>rd</sup> Reminder:

**Adult check in – move to ‘Thinking Space’**

**Move to ‘Partner Class’ to complete Reflection Sheet (parents to sign)**

**Teacher to contact Admin**

**Admin Referral – Principal/AP check-in with teacher:**

- 1. See Admin to talk about disruption.**
- 2. Withdrawal from class to work in Admin for a period of time.**
- 3. Parent Contact.**

#### Parent Roster

Parents are asked to assist with the Reading Roster. If you have 15 to 20 minutes to spare when you drop your child off in the morning, it would be appreciated if you could come in and hear some children read.

#### Healthy Lunches

Thank you for providing your children with healthy lunchboxes. Please avoid lollies and chocolate as this can be upsetting to children who have a healthy lunch. Lunch and recess can be ordered from the canteen on Tuesdays. Lunch orders can be placed in the lunch order box located on the table inside the door.

Children require a water bottle to bring into class in the morning before school.

### Absentee Notes

Please call the office before 9am if your child is absent.

An email sent to Administration or a written note needs to be provided if your child is absent from school. This is required for legal reasons. If your child is late for school, or needs to be taken to an appointment during class, they must be signed in and out at main office.

Parents coming into the school for roster, or for any other reason, are also required to sign in and out at the main office.

### Specialist Teachers

Sport with Miss Rimmer    Wednesday, 11.00am – 11.50am

The children must wear their sports uniform with their coloured house shirt on Wednesday and their sports uniform with their yellow shirt on Thursday.

Digi-Tech with Mrs Hodgson    Wednesday, 11.50am – 12.40pm

The Arts with Mrs Poasa    Thursday, 1.20pm – 2.10pm

Book Exchange with Mrs Young    Thursday, 2.10pm – 3.00pm

Library books must be returned on or before Tuesday each week. The children are to bring their book in their library bag into class before school and place it in the library box.

Science with Mrs Young    Every second Friday, 1.20pm - 3.00pm

### Making Jesus Real

The 'Making Jesus Real' program is centred around the belief that we are the image of Jesus to all around us. Everyone who is a part of our St Joseph school community is asked to greet each other by name. We can nominate people who make Jesus real in our school community to receive our MJR award.

MJR helps us to recognise the spirit of God's love alive in our lives through our daily relationships. MJR helps children to develop positive attitudes, behaviours and strategies that will stay with them throughout life.

### Walker Learning Pedagogy

Our Junior Primary classrooms are set up and follow the Walker Learning Pedagogy. Walker Learning is inquiry, play based learning which allows students to engage in and pursue their interests. It allows teachers to personalise the children's learning by responding to their individual interests and needs. It involves providing stimulating learning environments that are flexible and adaptable .

Research into the Walker Learning Approach reflects higher engagement and motivation, increased oral language and writing skills, increased social and behavioural skills and attitudes.

If there are any questions concerning the programme or concerns over your child's progress please do not hesitate to ask.

Thanking you

Maxine Mulholland